

B.D. Billingshurst Middle School

Washoe County School District

6685 Chesterfield Lane

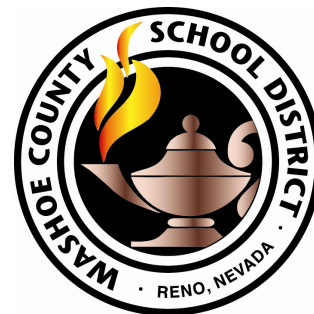
Reno, NV 89523

Ph: 775-746-5870 Fax: 775-746-5875

Ken Cervantes, Principal

Grade Levels: 6-8

Website: www.washoe.k12.nv.us



2009-2010 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Washoe County School District sets out to create an education system where all students achieve academic success, develop personal and civic responsibility, and achieve career and college readiness for the 21st century.

Principal's Highlights

Ms Rice was the Feature Teacher of the Week on the local radio station KBull 98.1 FM.

- The Billingshurst Math Counts Math Team took fourth place overall in the Northern Nevada competition.
- An Art Club student won a silver key award for her drawing Fantasy City in the regional Scholastic Art Wards for 2010.
- BMS orchestra program had 105 students earn superior or excellent ratings at the WCSD Solo & Ensemble Festival.
- Teens Who Care hosted school events to support our deployed soldiers, firefighters, police, homeless, elderly, and veterans.
- Over 62% of Billingshurst students participate in music: 240 in Choir, 119 in orchestra, and 230 in band.
- \$15,000 school wide tech grant from E.L. Cord Foundation, WCSD \$500 matching funds grant, and \$18,000 PTO funding for tech.
- A \$500 grant from the Professional Disc Golf Association and the Parent Club purchased equipment for a school Disc Golf Club.
- Principal Cervantes was chosen Middle School Principal of the Year by the Nevada Administrators' Association.
- BDB Concert Choir was selected as Outstanding Middle School Choir at the 2010 Northern Nevada Choral Festival.

Goals and Objectives

Goal 1

To continue to provide support and increase English language proficiency of all students including ESL and Sp.Ed.

Objective(s):

Increase ELA proficiency of all disaggregated populations by 10% as measured by current AYP Report. Continue to support reading and writing across the curriculum and professional development seminars focusing on standards based assessments and current pedagogical instructional techniques.

Goal 2

To continue to provide support and increase mathematic proficiency of all students including ESL and Sp. Ed.

Objective(s):

Increase the percentage of math proficiency by 10% or more as measured by current AYP Report. The math department will employ the latest in mathematic instructional methods such as backward lesson design differentiated instruction and additional support through tutoring at lunch and after school.

Goal 3

To increase Parent Club involvement through a new position, the Parent Membership Coordinator.

Objective(s):

Increase parental involvement in the Parent club by 100% through a new position in the club, Parent Membership coordinator. The Coordinator will focus on the recruitment of new members for the club.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	929	62,431	100.0 %	100.0 %	95.0 %	94.9 %	94.6 %
Male	431	32,278	46.4 %	51.7 %	*	*	*
Female	498	30,153	53.6 %	48.3 %	*	*	*
American Indian/Alaskan Native	18	1,544	1.9 %	2.5 %	95.4 %	93.6 %	93.4 %
Asian/Pacific Islander	109	4,176	11.7 %	6.7 %	97.0 %	96.2 %	96.2 %
Hispanic	118	21,181	12.7 %	33.9 %	95.0 %	95.1 %	94.6 %
Black/African American	31	2,390	3.3 %	3.8 %	94.0 %	94.4 %	93.3 %
White	653	33,140	70.3 %	53.1 %	94.6 %	94.8 %	94.6 %
IEP	92	8,169	9.9 %	13.1 %	92.7 %	94.0 %	93.1 %
LEP	28	11,299	3.0 %	18.1 %	95.1 %	95.4 %	95.1 %
FRL	148	25,813	15.9 %	41.3 %	93.3 %	94.4 %	94.1 %
Migrant	N/A	-	N/A	-	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	11.7 %	24.6 %
Habitual Truancy - # of Incidents	4	519
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	45	2,060
Violence to Staff	1	61
Possession of Weapon	2	144
Distribution of Controlled Substance	1	39
Possession/Use of Controlled Substance	11	441
Possession/Use of Alcohol	3	175
Habitual Disciplinary Expulsions	1	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

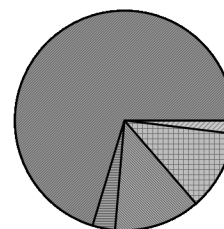
Retention

Grade	School #	School %	District #	District %
6	0	0.0 %	23	0.5 %
7	0	0.0 %	20	0.4 %
8	2	0.5 %	54	1.1 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (1.9%)
- Asian/ Pacific Islander (11.7%)
- Hispanic (12.7%)
- Black/ African American (3.3%)
- White (70.3%)

Average Class Size

Subject Area	School	District
English	24	25
Mathematics	26	26
Science	29	28
Social Studies	29	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: Watch

B D Billingshurst Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2009-2010 school year. Classification as not demonstrating AYP is due to the schools not meeting 3 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	6 %	30 %	42 %	22 %	6 %	42 %	45 %	7 %	12 %	24 %	54 %	10 %	24 %	26 %	38 %	12 %
District	5 %	28 %	43 %	24 %	6 %	42 %	45 %	6 %	10 %	21 %	57 %	12 %	22 %	25 %	40 %	14 %
School	2 %	15 %	49 %	34 %	2 %	28 %	62 %	9 %	6 %	17 %	67 %	10 %	14 %	20 %	47 %	20 %

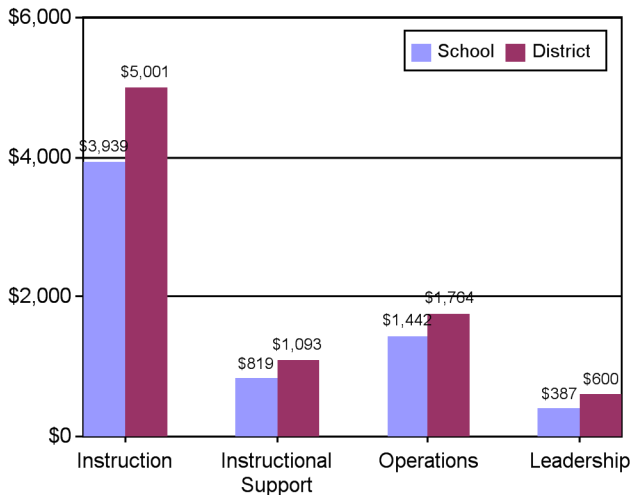
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability, rendering comparisons between this year and past years data inappropriate.

Billingshurst MS Total Cost Per Pupil = \$6,586.85
 District Total Cost Per Pupil = \$8,458.08

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2008-2009.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	0.5 %
Arts	0.0 %	3.4 %
English	0.0 %	2.7 %
Foreign Language	0.0 %	0.3 %
Mathematics	4.0 %	6.3 %
Science	0.0 %	1.8 %
Social Studies	0.0 %	0.9 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2010. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.6 %	1,168	14	76
District	95.7 %	5	1	5
School	97.3 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

To assist parents with communication and participating in school events the school posts its calendar on the school's web site and in the school newsletter and employs the use of Connect-Ed. In order to preserve paper and save money the school writes and distributes its newsletter on-line. The Parent club meets monthly and supports numerous family oriented events: Annual Spaghetti Feed and Silent Auction, Back-to-School Night, Talent show, Annual Musical, Orchestra, Band and Choir Performances, End of the Year Picnics, Honors' Breakfasts, 8th Grade Awards Evening, Spring Welcome Evening and Ice Cream Social for new students. The Student Government hosts Cancer Fundraisers, Community Food and Clothing Drives, School Recycling and school socials.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.