

# Building Strong Partnerships with Families



**Parent  
Involvement  
Council**

# What Are We Going to Talk About?

- **Beliefs**
- **Practices**
- **Tips & Tools**



# Thinking back to August....

- Reflect on your 'Best Practices' Plan
- Has anything changed in the way you engage and partner with families at your school site?



# Lopsided vs. Mutual Relationships

Topic	Lopsided Relationships	Mutual Relationships
<b>Academic Support</b>	<i>"Have your children follow my directions about their homework and other assignments"</i>	<i>"Here are some ways to monitor your children's homework and build their skills. Tell us what else you do to help your children."</i>
<b>Parent Support</b>	<i>"Train your children to respect and obey school staff at all times."</i>	<i>"Let's work together to develop a code of conduct and promote appropriate behavior."</i>
<b>Status</b>	<i>"We are the professionals, don't question our decisions."</i>	<i>"Share your knowledge, skills and culture with our students. Please let us know when you can come to class."</i>
<b>Participation</b>	<i>"Parents are welcome at school during designated times and events."</i>	<i>"You are welcome anytime! Please let us know what you want to know more about and when you can come to workshops and other activities that interest you."</i>



***A Model of Family Engagement  
Research-based Best Practices***

Adapted from

# The Hoover-Dempsey & Sandler Model of Parental Involvement (2005)

## School Version

The 3 **most important** messages parents can give students...

1. You need to try hard.
2. Homework is very important.
3. School and education are very important.

### Level 5— Increased Student Achievement and Learning

### Level 4— The learning attributes students need to possess that have a direct connection to increased learning & achievement

24. How does your school help parents understand if students are able to seek guidance & support for learning from teachers?
23. How does your school help parents understand if students are able to regulate their own learning?
22. How does your school help parents understand (1) if students are internally motivated to improve their learning? and (2) how students respond to external motivators—how is your school helping parents attend to what is interesting to students?
21. How does your school help parents understand if students feel confident about their ability to succeed academically?

### Level 3— Checking to see what children are learning from their parents

20. How does your school help parents determine what messages related to instruction parents provided resonate with their children?
19. How does your school help parents determine what messages related to reinforcement resonate with their children?
18. How does your school help parents determine what messages related to encouragement resonate with their children?
17. How does your school help parents determine what messages related to positive modeling resonate with their children?

### Level 2— What parents can do to influence their children's learning behaviors and beliefs

16. How does your school help parents understand how to provide instruction that supports their children's learning (including understanding how this role changes as students get older)?
15. How does your school help parents understand how to positively reinforce what their children are doing that will help them succeed academically?
14. How does your school help parents understand how to model positive ways in which their children can succeed academically?
13. How does your school help parents understand how to positively encourage their children to succeed academically?

### Level 1.5— Where parents can influence their children's learning behaviors and beliefs

12. How does your school help parents understand what they can do at school that supports learning?
11. How does your school help maintain effective 2-way communication between parents and the school?
10. How does your school help parents understand what they can do at home that supports what is being taught in the classroom?
9. How does your school help parents understand how to promote values, goals, expectations, & aspirations related to learning at home?

### Level 1— Helping motivate parents to be involved, helping parents feel invited to participate, and understanding and honoring factors that effect parent participation

#### Understanding and honoring factors that effect parent participation

8. How is your school asking parents about cultural factors in your school community that would effect parent participation and student learning? What has your school learned?
7. How is your school asking parents about time & energy constraints they face that may effect their participation? What has your school learned?
6. How is your school asking about your parents' knowledge and skills and about how parent perceptions about these correspond with what their children are supposed to be learning? What has your school learned?

#### Helping parents feel invited to participate

5. How do students in your school make specific invitations to encourage their parent's participation?
4. How do teachers in your school make specific invitations to encourage parent participation?
3. How does your school make general invitations to encourage parent participation?

#### Helping motivate parents to be involved

2. How does your school help reinforce parents' confidence that they as parents can effectively help their children?
1. How does your school help parents understand how parent participation will help their children learn and be successful?

Connecting Parent Involvement to Increased Student Learning

Welcoming & Honoring Parents

# Resources...

MARCH 31, 2010



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Parents

## ACADEMIC PROGRAMS

- Advanced Placement
- Career and Technical Education
- Gifted and Talented
- International Baccalaureate
- Opportunity School
- ROTC
- TMCC High School

## ASSESSMENT PLAN INFORMATION FOR PARENTS

## EARLY CHILDHOOD EDUCATION

## EDLINE

## FAMILY FRIENDLY SCHOOLS

## FAMILY RESOURCE CENTER

## FERPA

## NO CHILD LEFT BEHIND

## NUTRITION SERVICES

## PARENT NETWORK

## PARENT RESOURCES

- ABC Tip Sheet
- Core Curriculum Standards
- Educational Definitions
- Homework Help
- Libraries
- Online Reference Books
- Tutoring

## PARENT INVOLVEMENT

- Academy for Families
- Brown Bag Lunch
- High School Family Engagement Planning
- Parent Involvement Council
- Parent Involvement Council Committees
- Parent Involvement Needs Assessment
- Parent Leader Roundtables
- Parent News
- Parent Organizations
- School Resources
- Upcoming Events

## PARENT INVOLVEMENT CALENDAR

## PUBLIC COMPLAINT FORM

## REGISTER FOR SCHOOL

## S.H.A.R.E.

- Parent Preview Night
- When Will my Child have S.H.A.R.E.
- Permission Slips
- Student Workbooks
- Helpful Resources for Parents and Teens

## SNOW ADVISORY PROCEDURES

## STUDENT HEALTH SERVICES

## STUDENT WELLNESS

## TESTING CALENDARS

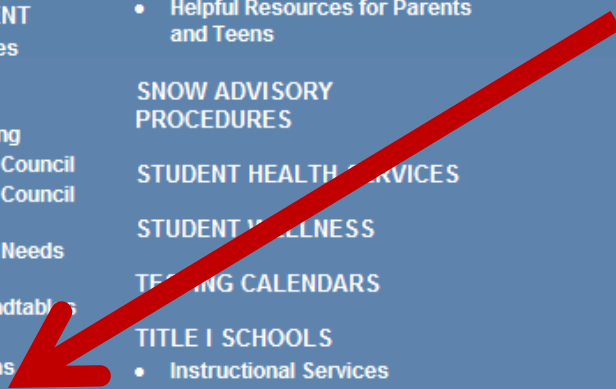
## TITLE I SCHOOLS

- Instructional Services
- School Improvement
- Parent Involvement
- Children in Transition

## TUNE IN TO KIDS

## VOLUNTEERING

## WCSD CORE CURRICULUM STANDARDS





Questions?

¿Preguntas?