

Adequate Yearly Progress (AYP)

Complete information on Adequate Yearly Progress is available on the "No Child Left Behind" page of the Nevada Department of Education website: www.doe.nv.gov/nclb.

The AYP data contained in this report may not reflect final decisions relative to the school's performance in the Nevada AYP accountability system. For the most current information regarding the 2010-2011 AYP results, please visit the Nevada Department of Education's website at www.doe.nv.gov/ayp.

District AYP Results

	AYP Designation
District	Watch

Number of schools In Need of Improvement: 41

Percentage of schools In Need of Improvement: 41.8 %

District totals do not include state or district sponsored charter school data.

School AYP Results

School Name	School Level	AYP Designation
Elementary Schools		
Allen ES	Elementary	Watch
Anderson ES	Elementary	In Need of Improvement (Year 1)
Beasley ES	Elementary	Adequate
Beck ES	Elementary	Adequate
Bennett ES	Elementary	In Need of Improvement (Year 2)
Booth ES	Elementary	In Need of Improvement (Year 5 - Hold)
Brown ES	Elementary	Adequate
Cannan ES	Elementary	In Need of Improvement (Year 6)
Caughlin Ranch ES	Elementary	Adequate
Corbett ES	Elementary	In Need of Improvement (Year 3)
Desert Heights ES	Elementary	In Need of Improvement (Year 1)
Diedrichsen ES	Elementary	Adequate
Dodson ES	Elementary	In Need of Improvement (Year 2)
Donner Spgs ES	Elementary	In Need of Improvement (Year 1)
Double Diamond ES	Elementary	Adequate
Drake ES	Elementary	Adequate
Duncan ES	Elementary	Watch
Dunn ES	Elementary	Watch
Elmcrest ES	Elementary	In Need of Improvement (Year 6)
Gomes ES	Elementary	Watch
Gomm ES	Elementary	Adequate
Greenbrae ES	Elementary	Adequate
Hall ES	Elementary	Adequate
Hidden Vly ES	Elementary	In Need of Improvement (Year 1)
Huffaker ES	Elementary	Adequate
Hunsberger ES	Elementary	Adequate
Hunter Lake ES	Elementary	In Need of Improvement (Year 1 - Hold)
Incline ES	Elementary	In Need of Improvement (Year 2)
Johnson ES	Elementary	Adequate
Juniper ES	Elementary	In Need of Improvement (Year 2)
Lemmon Vly ES	Elementary	In Need of Improvement (Year 5)

School Name	School Level	AYP Designation
Elementary Schools		
Lenz ES	Elementary	High Achieving - Status
Lincoln Park ES	Elementary	In Need of Improvement (Year 4)
Loder ES	Elementary	In Need of Improvement (Year 6 - Hold)
Mathews ES	Elementary	Watch
Maxwell ES	Elementary	Adequate
Melton ES	Elementary	Adequate
Mitchell ES	Elementary	In Need of Improvement (Year 3)
Moss ES	Elementary	In Need of Improvement (Year 1)
Mount Rose ES	Elementary	Adequate
Natchez ES	Elementary	Adequate
Palmer ES	Elementary	In Need of Improvement (Year 6)
Peavine ES	Elementary	Adequate
Pleasant Vly ES	Elementary	Adequate
Risley ES	Elementary	In Need of Improvement (Year 3)
Sepulveda ES	Elementary	Watch
Sierra Vista ES	Elementary	Adequate
Silver Lake ES	Elementary	In Need of Improvement (Year 6)
Smith Alice ES	Elementary	In Need of Improvement (Year 1)
Smith Kate ES	Elementary	Adequate
Smithridge ES	Elementary	Watch
Spanish Spgs ES	Elementary	In Need of Improvement (Year 2)
Stead ES	Elementary	Watch
Sun Valley ES	Elementary	In Need of Improvement (Year 5)
Taylor ES	Elementary	Adequate
Towles ES	Elementary	Adequate
Van Gorder ES	Elementary	Adequate
Verdi ES	Elementary	Adequate
Veterans ES	Elementary	In Need of Improvement (Year 6)
Warner ES	Elementary	In Need of Improvement (Year 3)
Westergard ES	Elementary	Adequate
Whitehead ES	Elementary	In Need of Improvement (Year 1)
Winnemucca ES	Elementary	Watch
Middle Schools		
Billingshurst MS	Middle	Adequate
Clayton MS	Middle	In Need of Improvement (Year 2)
Cold Springs MS	Middle	In Need of Improvement (Year 4)
Depoali MS	Middle	Watch
Dilworth MS	Middle	In Need of Improvement (Year 4)
Incline MS	Middle	In Need of Improvement (Year 2)
Mendive MS	Middle	In Need of Improvement (Year 1 - Hold)
OBrien MS	Middle	In Need of Improvement (Year 5)
Pine MS	Middle	In Need of Improvement (Year 2 - Hold)
Shaw MS	Middle	Watch
Sparks MS	Middle	In Need of Improvement (Year 1)
Swope MS	Middle	In Need of Improvement (Year 1)
Traner MS	Middle	In Need of Improvement (Year 5 - Hold)
Vaughn MS	Middle	In Need of Improvement (Year 6)

School Name	School Level	AYP Designation
High Schools		
AACT	High	Adequate
Damonte Ranch HS	High	Adequate
Galena HS	High	Watch
Gerlach MS/HS	Middle	Adequate
Gerlach MS/HS	High	Adequate
Hug HS	High	Watch
Incline HS	High	Adequate
McQueen HS	High	Watch
North Valleys HS	High	Watch
Reed HS	High	In Need of Improvement (Year 2)
Reno HS	High	Adequate
Spanish Spgs HS	High	Watch
Sparks HS	High	Watch
TMCC Magnet HS	High	High Achieving - Status
Wooster HS	High	Adequate
Alternative Schools		
Piccolo	Elementary	Watch
Piccolo	High	Adequate
Washoe MS/HS	Middle	In Need of Improvement (Year 5)
Washoe MS/HS	High	In Need of Improvement (Year 7)
Wolf	Middle	Adequate
Wolf	High	EXEMPLARY
Charter Schools		
Academy for Career Ed	High	Watch
Bailey ES	Elementary	In Need of Improvement (Year 3)
Coral Acad of Science	Elementary	Adequate
Coral Acad of Science	Middle	Adequate
Coral Acad of Science	High	Adequate
High Desert Montessori	Elementary	Watch
ICDA	High	In Need of Improvement (Year 5 - Hold)
Mariposa Acad	Elementary	In Need of Improvement (Year 5)
Rainshadow HS	High	In Need of Improvement (Year 4)
Sierra NV Acad	Elementary	Adequate

Summary of Standards-Based Test Performance

Nevada used criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at the school, district, or state and may not represent the figures that were used to determine Adequate Yearly Progress. For more detailed information and other assessment information, refer to www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
AS = Percentage of students performing in the Approaches Standards range of achievement
MS = Percentage of students performing in the Meets Standards range of achievement
ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)