

WASHOE COUNTY SCHOOL DISTRICT
RTI BEHAVIOR MISSION STATEMENT

To develop our district's capacity to create, support, and sustain school climates that are safe, orderly, predictable, and positive, so as to maximize opportunities for academic and social success for all.

Components of RTI Behavior

- 1) Multi-tiered (3 tiered approach)
- 2) Problem solving approach
- 3) Evidence-based instruction/intervention
- 4) Increased levels of intensity
- 5) Decisions based on data
- 6) Ongoing progress monitoring

Critical Features

1. Positive expectations & routines identified, taught, and encouraged
2. Active supervision by all staff
3. Pre-corrections and reminders
4. Positive reinforcement
5. Ratio of 5 positive interactions to 1 negative interaction in adult-student engagement
6. Targeted social skills & self-management instruction.
7. Provide corrective consequences for behavior errors
8. Monitor and reward appropriate behavior.
9. Use data (office discipline referrals) to assess impact of PBS.

For more information on how to begin developing PBS in your site, please contact the RTI regional external coach in your area!

