

Student: _____ Plan Evaluation Date: _____

Plan Evaluation:

Tier (circle): 2 3 Intervention # (circle): 1 2 3 Other _____

Attach graph of student progress data

The current intervention began on _____ and continued through _____.

Number of data points being considered during this intervention phase _____.

1. As a result of this intervention implementation:

- Goal was met
- Performance gap decreased
- Performance gap stayed the same
- Performance gap increased

2. In the team's opinion, was the intervention plan responsible for any change?

- Yes
- No
- Not Sure

3. The next steps for the team will be to:

- Goal met
 - Discontinue intervention
 - Continue intervention to maintain or generalize skill
 - Select a new problem
- Goal not met
 - Select a new hypothesis(es) for the same problem (Form RTI-2)
 - Retain current hypothesis (es), but modify intervention plan (Form RTI-3)
 - Continue problem solving and consider a referral for special education

Next Meeting Date: _____

(If none is needed, information should be placed in the student's inactive RTI folder and SASI RTI designation changed to "PT2/PT3").