

This form may be used in replacement of Problem Solving forms (RTI-F001, RTI-F002, and RTI-F003) when the Intervention Assistance Team has reviewed school wide data and found converging evidence (student grades and 3 sources of testing data) to suggest a need for a standard treatment protocol based intervention to be delivered to a group of students. Individual goals and graphs must be kept for each participating student. Participation rates (attendance) of each student in the group intervention must be documented. Implementation integrity of the intervention must be documented through form RTI-F004. Decisions regarding the success of the intervention are to be made on an individual student basis. Include one copy of this form in each participating student's RTI file.

Team Meeting Date: _____ Area of Concern: Reading Math Writing Behavior

Student Name: _____ (complete one form for group, make copies, and write individual student names on one form for each participating student)

PROBLEM IDENTIFICATION

List the sources of data reviewed by the team for selection of students

List the criteria determined for inclusion in the group intervention

BRIEF PROBLEM ANALYSIS

Describe the common instructional need identified among this group of students

PLAN DEVELOPMENT

GOAL SETTING

- o On each individual student progress monitoring graph, list student baseline score and goal

INTERVENTION

Brief Description:		When:	
Description of Needed Materials:		Where:	
Intervention Implementer:		How Often:	

MEASUREMENT SYSTEM

Data Collection System:		Frequency of Data Collection:	
Data Collector:		When will Data be Collected?	
What Will Be Recorded?			

DECISION MAKING RULE

- o Slope/Trend Analysis
- o Level of Performance
- o Consecutive Data Point Rule
- o Other: _____

Intervention Start Date: _____ Review Date: _____ Time: _____ Place: _____

- Nevada Dept. of Educ. Policy Statement provided to & signed by parent. Date: _____
- SASI Designation has been changed to reflect student's placement within RTI system & RTI flag placed in student Cumulative File.