

Incline Elementary School

Washoe County School District

771 Southwood Blvd.

Incline Village, NV 89451

Ph: 775-832-4240 Fax: 775-832-4212

Frank Garrity, Principal

Grade Levels: K-5

Website: www.washoe.k12.nv.us



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Washoe County School District provides each student the opportunity to achieve his or her potential through a superior education in a safe and challenging environment in order to develop responsible and productive citizens for our diverse and rapidly changing community.

Principal's Highlights

The cultural and socio-economic diversity at Incline Elementary School continues to grow each year. Our staff meets this challenge with professional vigor continually adjusting teaching techniques .

- SB 404 monies allowed us to implement a consistent and uniform battery of literary assessments.
- SB 404 grant funded 2 literacy instructional coaches and full-day kindergarten.
- Four Regional Science and Invention Fair awards were received by IES students.
- IES received \$105,000 in private donations that provided a full-time P.E. teacher and a half-time kindergarten teacher.
- Private donations also provided a multi-faceted tutoring program before and after school.
- A community volunteer Homework Club was expanded this year at our K-2 School.
- PTA provided money for new playground equipment and robotic and geo-caching programs.
- A positive Citizenship Reward program recognized students each week.
- SB404 end of grant monies allowed 15 teachers to receive training in Linda Mood-Bell literacy training.

Goals and Objectives

Goal 1

All students will read at grade level or above by the end of the third grade.

Objective(s):

Through professional development for teachers we will learn and use techniques for differentiating instruction.

Goal 2

ESL students will increase their achievement as a group by 10 percent.

Objective(s):

District ESL trainers will provide professional development for teachers on using classroom techniques to enhance instruction.

Goal 3

All students will meet or exceed district standards in math.

Objective(s):

Identify all students who are non-proficient and develop a plan to increase each student's performance on math assessments.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	426	65,013	100.0 %	100.0 %	95.9 %	94.8 %	93.9 %
Male	213	33,661	50.0 %	51.8 %	*	*	*
Female	213	31,352	50.0 %	48.2 %	*	*	*
American Indian/Alaskan Native	-	1,590	-	2.4 %	-	93.7 %	92.9 %
Asian/Pacific Islander	-	4,089	-	6.3 %	-	96.3 %	95.7 %
Hispanic	181	20,510	42.5 %	31.5 %	96.2 %	94.8 %	93.9 %
Black/African American	-	2,486	-	3.8 %	-	94.1 %	92.2 %
White	237	36,338	55.6 %	55.9 %	95.6 %	94.8 %	94.1 %
IEP	65	8,498	15.3 %	13.1 %	96.7 %	93.7 %	92.3 %
LEP	154	10,537	36.2 %	16.2 %	96.5 %	95.5 %	94.4 %
FRL	137	22,706	32.2 %	34.9 %	96.3 %	94.6 %	93.4 %
Migrant	N/A	14	N/A	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	25.1 %	27.8 %
Habitual Truancy - # of Incidents	0	662
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	1,690
Violence to Staff	0	59
Possession of Weapon	0	196
Distribution of Controlled Substance	0	22
Possession/Use of Controlled Substance	0	385
Possession/Use of Alcohol	0	230
Habitual Disciplinary Expulsions	0	21

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

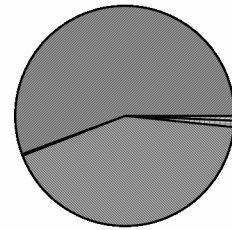
Retention

Grade	School #	School %	District #	District %
K	4	5.3 %	40	0.9 %
1	3	5.5 %	93	1.8 %
2	0	0.0 %	73	1.4 %
3	0	0.0 %	19	0.4 %
4	0	0.0 %	13	0.3 %
5	2	2.6 %	13	0.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (55.6%)
- Hispanic (42.5%)
- Asian/ Pacific Islander (0.9%)
- American Indian/ Alaskan Native (0.7%)
- Black/ African American (0.2%)

Student/Teacher Ratio

Grade	School	District
K*	25:1	24:1
1	19:1	17:1
2	19:1	17:1
3	22:1	20:1
4	24:1	26:1
5	26:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Incline Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	7 %	30 %	47 %	16 %	7 %	35 %	44 %	13 %	9 %	28 %	42 %	20 %	8 %	33 %	45 %	14 %
School	6 %	26 %	44 %	24 %	19 %	45 %	30 %	5 %	4 %	24 %	36 %	36 %	19 %	28 %	28 %	25 %

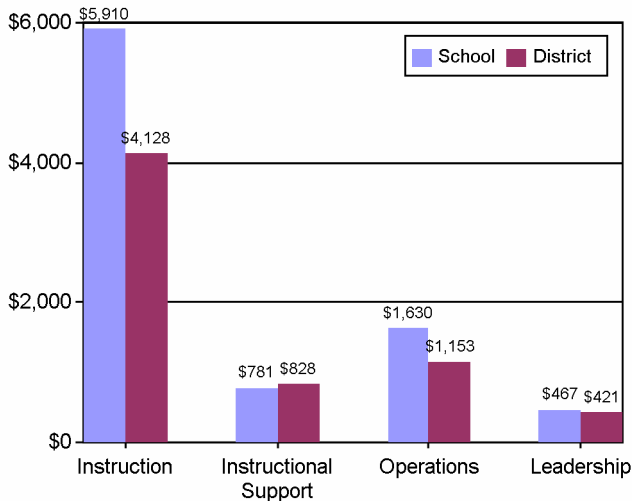
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Incline ES Total Cost Per Pupil = \$8,788.17
 District Total Cost Per Pupil = \$6,530.58

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	3.1 %
Arts	N/A	7.0 %
English	N/A	15.0 %
Foreign Language	N/A	4.7 %
Mathematics	N/A	12.5 %
Science	N/A	10.4 %
Social Studies	N/A	6.9 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	95.1 %	4	154	13
School	95.2 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
98.1 %	94.0 %	96.4 %

'N/A' indicates the data are not available.

Incline Elementary has a very active PTA that publishes a bi-weekly bulletin for parents. Parents and teachers communicate via e-mail when appropriate. The school also has a website. We schedule parent/student nights throughout the school year. We plan cultural activities such as Latino Night. A parent representative attends Incline Schools Academic Excellence Foundation meetings. Parents are encouraged to come to school to participate in and observe their children's education in progress.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.