

Galena High School

2000-01 Accountability Report

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1

Principal's Highlights

Galena High School had an outstanding 2000-2001 school year. Below are a few of the highlights of the year:

- Galena High School had one National Merit Scholar Finalist, two Presidential Scholars, and 39 Nevada Scholars. Two students received National Merit Letters of Commendation.
- Sixty-five of the 284 graduates received Honors Diplomas. Forty-four juniors were selected by the University of Nevada to be Reno Silver Scholars.
- Galena High School's Academic Olympic team competed in the semi-finalist round.
- Ninety-three students received 237 scholarships, which totaled \$3,920,000. Another 23 students received awards without monetary value for a total of 213 awards.
- The Galena High School Orchestra performed at the Lincoln Memorial in Washington, D.C.
- Two Galena High School teachers completed their National Board Certifications and four more were in the application process.
- Two teachers and the principal participated in the Model Schools Conference in Orlando Florida.
- Galena High School was given a grant under SB255 to help provide remediation benefits to underachieving students.
- The dropout rate at Galena High School was reduced by 2% as compared to the previous year.
- The debt on the joint venture between parents and school to build a weight room was completely paid.
- For the fifth consecutive year, the Galena ROTC Program was selected as the Top Battalion Unit with Distinction from among all the ROTC programs in the district.
- The Boys' Tennis Team and the Ski Team were state champions. The Baseball Team won a Regional Championship and was runner-up at state. In addition, Boys' Basketball, Girls' Golf, Boys' Golf, Boys' Tennis and Girls' Basketball won Regional Championships.
- Galena High School athletes were awarded third place in the NIAA/State Farm Award of Excellence Contest, which is given for excellence in academics, athletics, and citizenship combined.
- Academic state championships were award to Girls' Cross-Country, Boys' Golf, Boys' Skiing, and Boys' Tennis.

2

Progress Toward Goals

Goal 1: To establish a full range of Honors English classes and to expand the AP curriculum.

- Honors level English classes were developed at every grade level. Advanced Placement European History was added to the curricular offerings.

Goal 2: To improve communication with parents about student progress and individual class requirements.

- The faculty came to consensus that student planners were necessary for students. A pilot program with only ninth graders was completed. As a result, a school-wide program has been adopted.
- All teachers are developing web sites to assist parents in tracking student progress and communicating with teachers

Goal 3: To improve the math skills of all students to a minimal level of Algebra 1-2.

- By utilizing Terra Nova test scores from 8th grade, students

were identified for math support classes. Grant money was awarded for an after-school remediation program in the coming year.

Goal 4: To improve reading skills of all students so that 100% of students can pass the reading portion of the High School Proficiency Exam.

- By utilizing Terra Nova test scores from 8th grade, students are placed in reading support classes until grade level reading is mastered or until the High School Proficiency Exam is mastered.

Goal 5: To improve the working vocabulary of students.

- Through analysis of data the staff determined that Galena High School students needed to be exposed to more vocabulary building across the curriculum. A "Word a Day" program was developed and piloted. Revisions to the program were made, and every teacher in the school will implement the improved version.

3 School Statistics

General Statistics	School	District
2000-01 Enrollment	1706	55,673
Annual Enrollment Change	4.9%	3.1%
Transiency Rate	16%	29%
Average Daily Attendance (ADA)	95.7%	94.1%
Student: Counselor Ratio	341 : 1	453 : 1
Habitual Discipline Problem Students	0	2

Student Suspensions, Expulsions, Referrals

Number of **incidents** of student disciplinary actions for the following reasons:

	School	All High	District
Violence to Students:	13	84	401
Violence to Staff	0	2	41
Threats/ Extortions	2	32	100
Possession of Cont. Substance	26	161	218
Sale/ Distribution Cont Substance	0	3	5
Possession of Alcohol	9	92	113
Possession of Weapons	3	13	42

Dropout Rates

Grade	School	District
Grade 9	1.6%	1.8%
Grade 10	0.0%	0.8%
Grade 11	0.8%	5.8%
Grade 12	1.6%	9.3%
Overall	1.1%	4.2%

Retention Rates

Grade	School	District
Grade 9	15.3%	18.9%
Grade 10	17.0%	22.2%

Classroom Information

Average Class Size	School	All High	District
English	26	22	23
Math	25	23	24
Science	25	23	24
Social Studies	28	22	24

Classes Taught by Teachers Outside Their Area of License:

	School	District
English	0.0%	1.0%
Math	0.0%	1.0%
Science	0.0%	3.0%
Social Studies	0.0%	1.0%

About our Teachers

Degrees	School	District
Bachelor's	47%	45%
Master's or Higher	53%	55%
Experience (WCSD only)		
New-2 Years	20%	26%
3-10 Years	47%	43%
11-20 Years	26%	20%
21+ Years	7%	11%
Teaching in Area of License		
	100%	99%
Teacher ADA		
	95.0%	95.4%

4 Special Programs

Percentage of total enrollment participating in special programs by individual school and district.

Participation Levels	School	District
Special Education	6.8%	12%*
English as a Second Language.....	3.1%	12%*
Gifted/Academically Talented.....	5.5%	4%*
Free/Reduced Meals	11.2% ^α	31%*
Music.....	15.7% [▼]	23%**
Art	34.2% [▼]	36%**
Foreign Language.....	42.5% [▼]	34%**

* These district percentages include data from ALL elementary, middle and high schools

^αThis percentage is estimated based on families applying for and being eligible for free or reduced meals.

[▼]This is a duplicated count. Students may be enrolled in one or more of these classes.

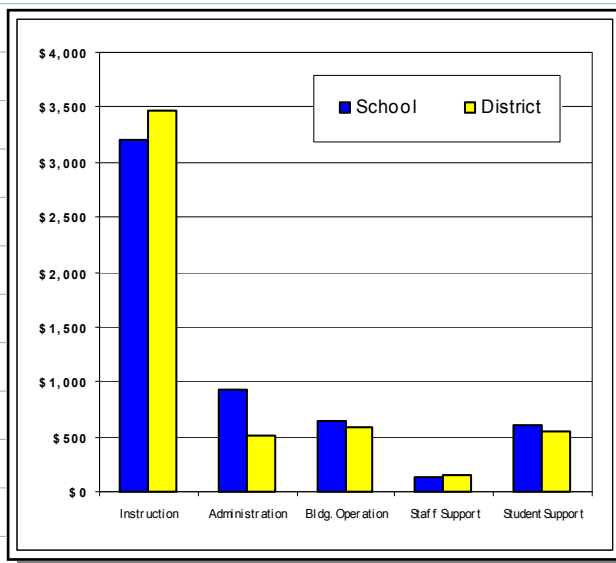
** These district percentages include data from MIDDLE and HIGH schools only.

5 Per-Pupil Expenditures

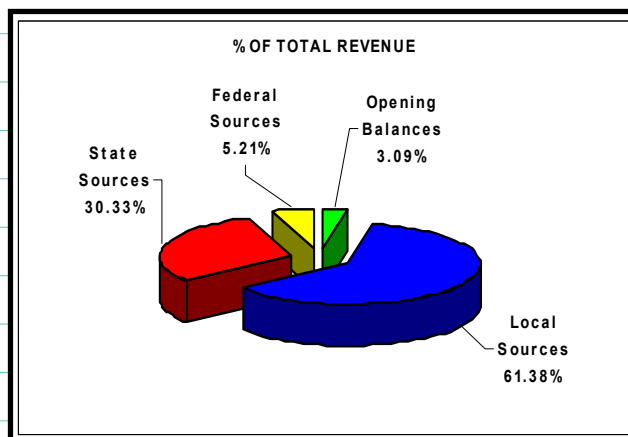
School Per-Pupil Expenditures By Category

School Total = \$5,544 (Includes Special Revenue Monies)

District-wide Cost Per Pupil = \$5,670



District Sources of Revenue†



6 STUDENT ACHIEVEMENT

TerraNova Summary Report

TerraNova is given in grades 3, 4, 8 & 10 in the Washoe County School District. The National Average Rank is 50 with 25% of students traditionally scoring in each quarter.

Percentage of eligible students participating in 2001 TerraNova testing		
	School	District
Grade 10	93.1%	89.6%

Some students are considered "exempt" from testing due to Special Education needs or Limited English Proficiency.

10th Grade	Reading			Language			Math			Science		
	Natl %-tile Rank	Percent Scoring in		Natl %-tile Rank	Percent Scoring in		Natl %-tile Rank	Percent Scoring in		Natl %-tile Rank	Percent Scoring in	
		Top ¼	Bottom ¼		Top ¼	Bottom ¼		Top ¼	Bottom ¼		Top ¼	Bottom ¼
2001	71	44.2	10.0	66	36.9	10.3	69	43.5	12.9	71	46.5	9.5
2000	71	42.5	12.9	65	36.1	12.4	69	42.7	14.1	74	51.3	9.7
1999	72	47.3	9.9	65	39.1	12.1	67	38.3	14.4	74	49.8	8.7
District												
2001	65	37.2	14.1	62	32.1	12.6	67	40.5	14.3	68	42.0	12.1
2000	67	37.9	13.2	65	34.8	10.5	68	41.6	12.9	65	43.5	11.4
1999	59	31.3	19.2	58	29.6	17.2	57	31.5	22.2	60	33.9	18.2

High School Proficiency Exam

School	Percent of Students who PASSED Each Section of the High School Proficiency Examination		
	READING	WRITING	MATH
2001	100.0%	99.6%	97.8%
2000	100.0%	100.0%	97.8%
1999	98.3%	99.3%	99.0%
District			
2001	99.9%	99.9%	97.7%
2000	99.2%	99.2%	96.2%
1999	97.1%	99.3%	97.4%

Graduation Information

Class of	Standard Diploma		Adjusted Diploma		Cert. of Attendance	
	Number	Percent	Number	Percent	Number	Percent
2001	269	89.1%	11	3.6%	7	2.3%
District	2293	84.2%	136	5.0%	68	2.5%

Since the Class of 2000, the students counted had enough credits to graduate but failed one or more sections of the Nevada HS Proficiency Exam. Comparisons with earlier years are therefore invalid.

College Entrance Examination

% Graduating Class Tested:	ACT	SAT	
Class of 2001	46%	46%	
District	46%	32%	
Average Score:	ACT (Composite)	SAT (Verbal)	SAT (Math)
Class of 2001	22.7	526	527
District	22.0	529	535
State	21.3	509	515
National	21.0	506	514

Advanced Placement Information

	Number of Subjects Offered	Number of Students in AP Classes	Number of Exams Given	Average # of Exams per Student	Total AP Scholars
Class of 2001	7	306	330	1.76	13
District Total	17	1711	1771	1.84	142
State Total	N/A	N/A	6056	1.8	269

7

Remedial Education Funds

Post-Secondary Information	School	District
Percentage of high school graduates enrolled in Remedial Classes in the University and Community College System of Nevada (UCCSN)	20.5%	19.2%

Remedial UCCSN Classes: Percentage of graduating class enrolled in either a remedial mathematics, writing or English course at any of Nevada's universities and community colleges. Placement in remedial courses is based on ACT, SAT or TSW scores or equivalent criteria through formal assessment of students.

NOTE: This percentage does not take into account students who attend out-of-state or private colleges.

Sources	Amount	
	School	District
Title 1 - Basic	\$ -	\$ 2,924,824.91
Goal's 2000 LEA Reform	\$ -	\$ 346,832.40
21st Century	\$ -	\$ 1,045,496.66
C.S.R.D.	\$ -	\$ 399,069.68
SB 555 Remed Ed, Sec 19	\$ -	\$ 223,498.45
SB 555 Remed Ed, Sec 18	\$ -	\$ 566,897.14

Title I — Federal Funds to provide services for low achieving students.

Goals 2000 — Federal Funds for increasing Student Achievement, Teacher & Administrative Development

21st Century — Federal Funds for projects to help serve the needs of community and the school

C.S.R.D. — Federal Comprehensive School Reform Demonstration Funds

SB 555, Sec 18 & 19 — State Funds Remedial Education for outside classtime assistance

8

Technology Use at School

Level 1 Standard Computers for Instructional Use

School Library Internet Access	Yes
Computer Lab Internet Access	Yes
Classrooms with Internet Access	100%
Student: Computer Ratio	6 : 1

Teachers were encouraged to continue to support the standard of integrating technology into all aspects of the curriculum and classroom instruction. The following improvements were made:

- A new Nova Net Lab was added to the school's existing three computer labs. The Nova Net class enrollment was maximized, and the lab was fully utilized during the school day, during lunchtime and after school.

- The Galena High Web Site was redesigned and updated. Enrollment in the Web Design class doubled. Because of this, the main computer lab was utilized as a classroom by the Web Design class. There was a noticeable increase in teacher/classroom utilization of the lab throughout the year.
- The Yearbook and Newspaper classes consolidated their publishing workstations available to students.
- By taking advantage of a district grant, the Occupational Education computer labs received 60 new computers that were complete with updated software. Teacher workstation computers were upgraded to district production and usability standards.
- Every classroom was connected to the Internet. Teachers were encouraged to allow student access to their individual workstations.

9

Parent/ Community Involvement

The Five-Star Boosters contributed to every aspect of the school as volunteers, fundraisers, and supporters. Below is a partial list of their contributions to the school climate:

- Through the efforts of the Athletic Boosters, improvements were made to athletic fields and facilities.
- Seven thousand dollars was earmarked for a joint venture between the school and the Five-Star Boosters for the construction of a student store.
- The loan taken out for the construction of a \$300,000 weight room and training facility for the school was completely paid.
- The Second Annual Athletic Fundraiser Banquet and Auction raised thousands of dollars for athletic programs.
- The Five-Star Boosters held yet another successful Craft Faire requiring hundreds of volunteer hours by parents. Proceeds went to scholarships, athletics, and other special projects.
- Boosters completed the special project of providing blinds throughout the school.
- Parents organized and chaperoned a Drug/Alcohol Free Senior Grad Night Party.
- Various support groups organized a luau, spaghetti feed, dessert nights, awards banquets, and the refreshments for school award functions.
- The Five-Star Boosters held monthly meetings at which time there was open communication between and among parents, administrators, and teachers.
- Committees worked on athletic fund accounting and future policy for reviewing the distribution of funds into various accounts.
- Social Committees comprised of parents provided a welcome breakfast and an end of the year luncheon for teachers and staff. The committee provided "thank you" and encouragement gifts to teachers and staff throughout the year.
- The Atlantis Resort Casino and Wells Fargo Bank continued their support by providing scholarships, financial assistance, banquet rooms, discounts on facilities, and job shadowing.
- The boosters continued to provided the monthly parent newsletter and SAT/ACT Seminars.

This Annual School District Report is prepared for the residents of Washoe County as required by Nevada State Law, NRS 385.347. For more information about this report or its requirements, contact the Washoe County School District Educational Assessment and Accountability Office, (775) 348-0201.

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