

Damonte Ranch Middle/ High School

Washoe County School District

10500 Rio Wrangler Pkwy

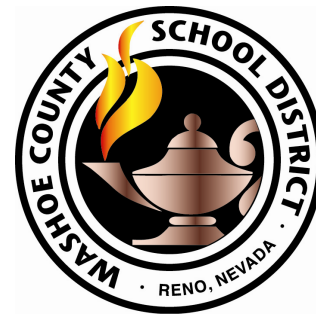
Reno, NV 89521

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Denise Hausauer, Principal

Grade Levels: 7-12

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2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Washoe County School District provides each student the opportunity to achieve his or her potential through a superior education in a safe and challenging environment in order to develop responsible and productive citizens for our diverse and rapidly changing community.

Principal's Highlights

Damonte is proud of its 7-12 configuration offering challenging academic and extra curricular opportunities. DRHS is finishing the Northwest Accreditation process.

- We have received the Award of High Achievement from NCLB for the 2nd year in a row.
- WE THE PEOPLE government class won our 1st academic state championship title and is competing nationally.
- The Girls Varsity Volleyball Team took State.
- Three counselors earned National Board Certification and National School Counselor Certification.
- One teacher was awarded a Fulbright Scholarship.
- Twenty-seven athletes of a class of 1300 earned a 4.0 GPA.
- Fine arts hosted honor and all-state participants in band, choir and strings. Drama produced 10 productions.
- Four Regional Championships were hosted on a new football field with state-of-the-art synthetic turf.
- A student was recognized in the 2007 National Merit Scholarship Program, and as a Presidential Scholars Program candidate.

Goals and Objectives

Goal 1

All students will increase their performance in math achievement as measured by state and district CRTs.

Objective(s):

To meet the AYP math achievement goal, we will increase from 18% to at least 28% the percentage of 7th and 8th grade IEP students who Meet or Exceed Standard on the CRT.

Goal 2

All students will increase their English/ language arts skills, particularly in the area of reading and writing.

Objective(s):

To meet the AYP English/language arts achievement goal we will increase from 30% to 40% the percentage of 7th and 8th grade IEP students who Meet or Exceed Standard on the CRT and the Analytic Trait Writing Test .

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,801	65,013	100.0 %	100.0 %	94.8 %	94.8 %	93.9 %
Male	930	33,661	51.6 %	51.8 %	*	*	*
Female	871	31,352	48.4 %	48.2 %	*	*	*
American Indian/Alaskan Native	29	1,590	1.6 %	2.4 %	95.0 %	93.7 %	92.9 %
Asian/Pacific Islander	109	4,089	6.1 %	6.3 %	97.4 %	96.3 %	95.7 %
Hispanic	325	20,510	18.0 %	31.5 %	93.4 %	94.8 %	93.9 %
Black/African American	81	2,486	4.5 %	3.8 %	93.0 %	94.1 %	92.2 %
White	1,257	36,338	69.8 %	55.9 %	95.0 %	94.8 %	94.1 %
IEP	223	8,498	12.4 %	13.1 %	93.3 %	93.7 %	92.3 %
LEP	53	10,537	2.9 %	16.2 %	92.6 %	95.5 %	94.4 %
FRL	343	22,706	19.0 %	34.9 %	93.6 %	94.6 %	93.4 %
Migrant	N/A	14	N/A	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

[-] indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	25.6 %	27.8 %
Habitual Truancy - # of Incidents	58	662
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	57	1,690
Violence to Staff	2	59
Possession of Weapon	7	196
Distribution of Controlled Substance	1	22
Possession/Use of Controlled Substance	27	385
Possession/Use of Alcohol	20	230
Habitual Disciplinary Expulsions	0	21

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

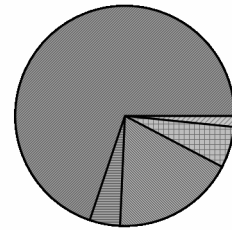
Retention/Credit Deficiency*

Grade	School #	School %	District #	District %
7	4	1.5 %	23	0.5 %
8	20	6.8 %	55	1.1 %
9	106	22.4 %	1,699	24.5 %
10	78	22.5 %	1,141	22.0 %
11	44	16.3 %	759	18.3 %
12	7	4.8 %	151	4.9 %

* Students are retained in grades 9-12 if they have insufficient credits.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.6%)
- Asian/ Pacific Islander (6.1%)
- Hispanic (18%)
- Black/ African American (4.5%)
- White (69.8%)

Average Class Size

Subject Area	School	District
English	28	25
Mathematics	25	25
Science	28	27
Social Studies	30	27

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 1 - Hold)

Damonte Ranch Middle School and High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

High Designation: Watch

Damonte Ranch Middle and High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2006-2007 school year. Classification as not demonstrating AYP is due to the schools not meeting 15 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	7 %	30 %	47 %	16 %	7 %	35 %	44 %	13 %	9 %	28 %	42 %	20 %	8 %	33 %	45 %	14 %
School	4 %	25 %	55 %	17 %	4 %	25 %	53 %	18 %	9 %	22 %	52 %	18 %	5 %	23 %	60 %	11 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

9-12	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	7 %	42 %	48 %	1 %	8 %	81 %	10 %	4 %	32 %	47 %	17 %
District	1 %	6 %	42 %	50 %	1 %	8 %	78 %	13 %	3 %	28 %	52 %	16 %
School	0 %	4 %	50 %	45 %	2 %	5 %	82 %	11 %	1 %	25 %	56 %	17 %

'-' indicates data not presented for groups fewer than 10.

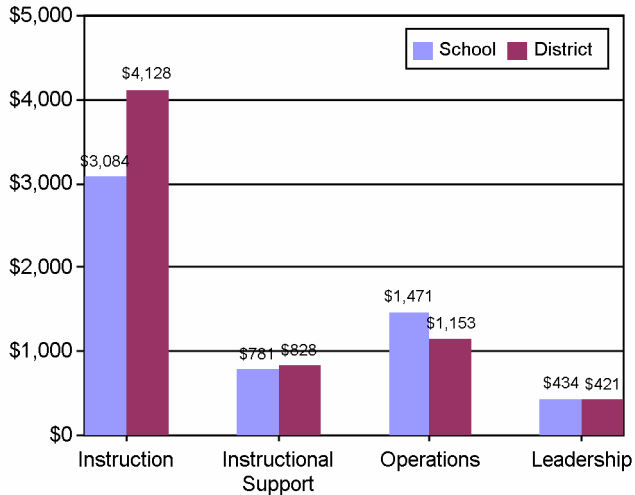
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Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Damonte Ranch MS/HS Total Cost Per Pupil = \$5,768.47
 District Total Cost Per Pupil = \$6,530.58

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	3.1 %
Arts	0.0 %	7.0 %
English	37.9 %	15.0 %
Foreign Language	4.8 %	4.7 %
Mathematics	20.0 %	12.5 %
Science	5.8 %	10.4 %
Social Studies	2.0 %	6.9 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	95.1 %	4	154	13
School	95.0 %	1	7	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2006

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	N/A	75.1 %	67.5 %	1.5 %	2.7 %	4.6 %
Male	N/A	72.4 %	64.6 %	1.5 %	3.2 %	5.0 %
Female	N/A	77.8 %	70.4 %	1.5 %	2.1 %	4.2 %
American Indian/Alaskan Native	N/A	65.7 %	59.2 %	0.0 %	2.6 %	4.2 %
Asian/Pacific Islander	N/A	78.1 %	76.8 %	0.0 %	2.0 %	3.2 %
Hispanic	N/A	55.7 %	55.3 %	4.6 %	3.8 %	6.5 %
Black/African American	N/A	63.6 %	52.7 %	1.9 %	4.3 %	5.8 %
White	N/A	81.4 %	75.0 %	0.7 %	2.2 %	3.5 %

¹ indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2006

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,710	62.8 %	4,657	25.0 %	88	0.5 %	1,238	6.6 %	939	5.0 %
District	1,507	48.5 %	1,195	38.4 %	23	0.7 %	258	8.3 %	127	4.1 %
School	58	50.9 %	45	39.5 %	N/A	N/A	5	4.4 %	6	5.3 %

*N/A indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2006

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	1,627	782	48.1 %
School	59	35	59.3 %

Parent/Community Involvement

Parent communication is supported in a variety of formal and informal media. A bi-monthly newsletter along with a monthly student newspaper keep parents informed of upcoming events and celebrations happening throughout the year. There are several tools used to inform parents of important information on a regular basis which include ConnectEd, an automated phone dialer, and Edline which tracks student's academic performance. Our staff is committed to being proactive in communicating with parents. A Parent Boosters group meets monthly and collaborates with the principal on strategies to support teachers and students in our community. The Boosters recruit for membership throughout the year. Boosters offer a vehicle for parents to get involved in many different ways as a volunteer to support the school. Parents are also invited to have coffee and conversation with the principal once every month. Boosters also play an active role reaching out to the community at the annual Dollars for Scholars event to support scholarship needs of our students. There are also a variety of functions which welcome parents to the school such as Open House, AP Parent Night, Saturday Registration, and Parent-Teacher-Student Conferences.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.