

# Incline High School

Washoe County School District

499 Village Blvd

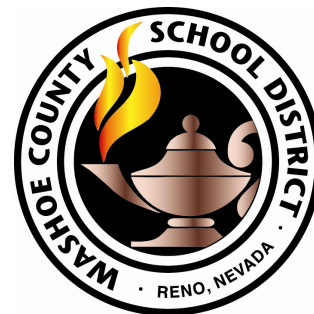
Incline Village, NV 89451

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John Clark, Principal

Grade Levels: 9-12

Website: [www.washoe.k12.nv.us](http://www.washoe.k12.nv.us)



## 2006-2007 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The Washoe County School District provides each student the opportunity to achieve his or her potential through a superior education in a safe and challenging environment in order to develop responsible and productive citizens for our diverse and rapidly changing community.

### Principal's Highlights

Incline High School again achieved the rating of EXEMPLARY as measured by the Nevada No Child Left Behind legislation.

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- Incline High School again made the list of BEST SCHOOLS IN AMERICA as compiled by Newsweek Magazine.
- The percentage of students who scored a 3 or higher on the Advanced Placement (AP) exams increased to 75%.
- Incline High School's AVID PROGRAM, designed to serve students in the middle range, proved to be a success.
- The IHS JROTC was honored as BEST AFI for the 2nd time and received the HONOR UNIT W/DISTINCTION for the 23rd time.
- The MI CULTURA CLUB became a recognized leader in school activities for both Latino and non-Latino students.
- The Incline STAR FOLLIES, BOARD OF REALTORS, and ACADEMIC EXCELLENCE FUND provided funds for remediation and technology.
- Incline High remains one of the top schools in the district according to the "Challenge Index" of the Washington Post.
- The percentage of minority students taking honors and AP classes increased to 6%.

### Goals and Objectives

#### Goal 1

Implement the AVID PROGRAM to assist students in the middle range reach their potential.

#### Objective(s):

- A. Set aside money from the Incline Star Follies to fund program.
- B. Train faculty to certify local program.
- C. Recruit 8th graders and build AVID sections into the master schedule. Success will be measured by number of students enrolling in rigorous courses.

#### Goal 2

Increase by 10% the number of students who pass the math section of the HSPE.

#### Objective(s):

- A. Identify students early who need math support.
- B. Train math teachers at Bill Hanlon Workshops.
- C. Incorporate more reading and writing into the curriculum. Success will be measured by the number of students who pass the math HSPE.

#### Goal 3

Increase the number of minority students in honors and AP classes by 10%.

#### Objective(s):

- A. Identify potential honors and AP students early.
- B. Provide support for minority students in AP classes.
- C. Enlist assistance of tutors from the local college. Success will be measured by the number of minority students enrolled.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	407	65,013	100.0 %	100.0 %	94.9 %	94.8 %	93.9 %
Male	231	33,661	56.8 %	51.8 %	*	*	*
Female	176	31,352	43.2 %	48.2 %	*	*	*
American Indian/Alaskan Native	-	1,590	-	2.4 %	-	93.7 %	92.9 %
Asian/Pacific Islander	-	4,089	-	6.3 %	-	96.3 %	95.7 %
Hispanic	108	20,510	26.5 %	31.5 %	94.5 %	94.8 %	93.9 %
Black/African American	N/A	2,486	N/A	3.8 %	N/A	94.1 %	92.2 %
White	289	36,338	71.0 %	55.9 %	95.1 %	94.8 %	94.1 %
IEP	48	8,498	11.8 %	13.1 %	93.9 %	93.7 %	92.3 %
LEP	42	10,537	10.3 %	16.2 %	94.7 %	95.5 %	94.4 %
FRL	41	22,706	10.1 %	34.9 %	94.1 %	94.6 %	93.4 %
Migrant	N/A	14	N/A	0.0 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	16.6 %	27.8 %
<b>Habitual Truancy - # of Incidents</b>	0	662
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	7	1,690
Violence to Staff	0	59
Possession of Weapon	1	196
Distribution of Controlled Substance	0	22
Possession/Use of Controlled Substance	5	385
Possession/Use of Alcohol	6	230
<b>Habitual Disciplinary Expulsions</b>	0	21

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

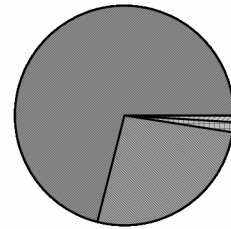
## Credit Deficiency

Grade	School #	School %	District #	District %
9	10	8.1 %	1,699	24.5 %
10	12	11.1 %	1,141	22.0 %
11	13	15.1 %	759	18.3 %
12	1	1.1 %	151	4.9 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1 %)
- Asian/ Pacific Islander (1.5 %)
- Hispanic (26.5 %)
- Black/ African American (0 %)
- White (71 %)

## Average Class Size

Subject Area	School	District
English	17	25
Mathematics	19	25
Science	16	27
Social Studies	23	27

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**High Designation:** High Achieving - Status

Incline High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	7 %	42 %	48 %	1 %	8 %	81 %	10 %	4 %	32 %	47 %	17 %
District	1 %	6 %	42 %	50 %	1 %	8 %	78 %	13 %	3 %	28 %	52 %	16 %
School	1 %	5 %	33 %	60 %	0 %	4 %	82 %	14 %	1 %	27 %	52 %	19 %

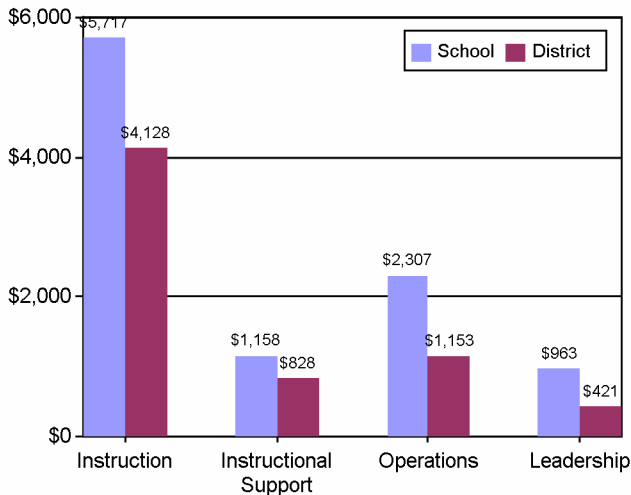
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Incline HS Total Cost Per Pupil = \$10,145.14  
 District Total Cost Per Pupil = \$6,530.58

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	3.1 %
Arts	0.0 %	7.0 %
English	29.6 %	15.0 %
Foreign Language	0.0 %	4.7 %
Mathematics	0.0 %	12.5 %
Science	0.0 %	10.4 %
Social Studies	0.0 %	6.9 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	95.1 %	4	154	13
School	97.7 %	0	3	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2006

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	85.2 %	75.1 %	67.5 %	0.8 %	2.7 %	4.6 %
Male	77.1 %	72.4 %	64.6 %	0.5 %	3.2 %	5.0 %
Female	91.3 %	77.8 %	70.4 %	1.1 %	2.1 %	4.2 %
American Indian/Alaskan Native	-	65.7 %	59.2 %	0.0 %	2.6 %	4.2 %
Asian/Pacific Islander	-	78.1 %	76.8 %	0.0 %	2.0 %	3.2 %
Hispanic	65.0 %	55.7 %	55.3 %	3.2 %	3.8 %	6.5 %
Black/African American	-	63.6 %	52.7 %	0.0 %	4.3 %	5.8 %
White	91.8 %	81.4 %	75.0 %	0.0 %	2.2 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2006

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,710	62.8 %	4,657	25.0 %	88	0.5 %	1,238	6.6 %	939	5.0 %
District	1,507	48.5 %	1,195	38.4 %	23	0.7 %	258	8.3 %	127	4.1 %
School	29	37.2 %	40	51.3 %	N/A	N/A	6	7.7 %	3	3.8 %

'N/A' indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE): Fall 2006

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	1,627	782	48.1 %
School	27	13	48.1 %

## Parent/Community Involvement

Parent/Community Involvement Incline High School has an active volunteer program. Parents participate through a Booster Club, Incline School Academic Excellence Foundation (ISAEF), and the Cymbal Foundation. Teachers communicate with parents via e-mail when possible; Edline, telephone calls, and letters sent home are other means of communication.

To increase parent/family involvement throughout the school year, Incline High School provides the following:

- A. Quarterly parent newsletters
- B. Monthly Booster Club meetings
- C. Monthly ISAEF meetings
- D. Latino Parent Night
- E. Parent/teacher conferences available before, during, and after school
- F. School website
- G. Automated telephone messages in Spanish and English to contact each household for notification of absences, parent reminders of events, etc.
- H. Edline
- I. ConnectED

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*