

Incline Middle School

Washoe County School District

931 Southwood Blvd

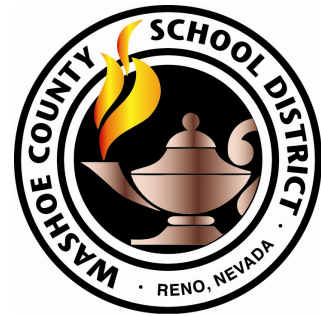
Incline Village, NV 89452

Ph: 775-832-4220 Fax: 775-832-4210

Kathleen Watty, Principal

Grade Levels: 6-8

Website: www.washoe.k12.nv.us



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Washoe County School District provides each student the opportunity to achieve his or her potential through a superior education in a safe and challenging environment in order to develop responsible and productive citizens for our diverse and rapidly changing community.

Principal's Highlights

Incline Middle School excelled in many areas during 2006-2007. Our focus remained to improve achievement while providing a variety of enrichment opportunities for all students.

- Our seven-member team qualified for MathCounts Nevada State Competition by coming in third at the regional competition.
- Our assistant principal earned a doctoral degree in Educational Leadership.
- An eighth grade social studies teacher earned her National Board Certification.
- Our 8th grade Geography Bee winner represented our school at the state competition of the National Geographic Bee.
- Leadership class Thanksgiving fundraiser provided \$925.72 to Northern Nevada Food Bank for 3600 holiday meals.
- SB404 grant monies were used to purchase 2 mini computer labs, 11 laptop computers, and three Activ whiteboard systems.
- IMS students continued to achieve high levels of academic excellence in their classes; 48% achieved Honor Roll status.
- 63% of our students achieved Citizenship Honor Roll status for making straight As in citizenship.
- 48% of our students participated in band, orchestra, or chorus.

Goals and Objectives

Goal 1

Reading teachers will use a variety of strategies to increase reading proficiency of all students.

Objective(s):

Teachers will use support classes to improve reading scores through the use of Read 180, Accelerated Readers, and small group tutoring.

Goal 2

Teachers will continue to focus on writing across the curriculum as a vehicle for improving writing scores.

Objective(s):

Teachers in all content areas, as well as elective areas, will assign writing assessments periodically throughout the year. Writer's workshop will be an important strategy.

Goal 3

Math teachers will use a variety of strategies to improve math performance by all students on state CRTs.

Objective(s):

Math teachers will use PLATO, math support classes, tutoring, and Accelerated Math as a means to improve CRT scores.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	245	65,013	100.0 %	100.0 %	95.4 %	94.8 %	93.9 %
Male	123	33,661	50.2 %	51.8 %	*	*	*
Female	122	31,352	49.8 %	48.2 %	*	*	*
American Indian/Alaskan Native	N/A	1,590	N/A	2.4 %	N/A	93.7 %	92.9 %
Asian/Pacific Islander	-	4,089	-	6.3 %	-	96.3 %	95.7 %
Hispanic	86	20,510	35.1 %	31.5 %	95.4 %	94.8 %	93.9 %
Black/African American	-	2,486	-	3.8 %	-	94.1 %	92.2 %
White	155	36,338	63.3 %	55.9 %	95.5 %	94.8 %	94.1 %
IEP	41	8,498	16.7 %	13.1 %	95.8 %	93.7 %	92.3 %
LEP	34	10,537	13.9 %	16.2 %	95.4 %	95.5 %	94.4 %
FRL	53	22,706	21.6 %	34.9 %	95.5 %	94.6 %	93.4 %
Migrant	N/A	14	N/A	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	17.9 %	27.8 %
Habitual Truancy - # of Incidents	0	662
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	12	1,690
Violence to Staff	2	59
Possession of Weapon	2	196
Distribution of Controlled Substance	1	22
Possession/Use of Controlled Substance	7	385
Possession/Use of Alcohol	2	230
Habitual Disciplinary Expulsions	0	21

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

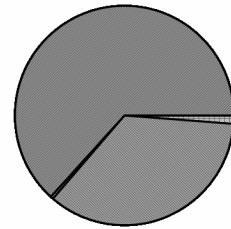
Retention

Grade	School #	School %	District #	District %
6	0	0.0 %	5	0.1 %
7	1	1.1 %	23	0.5 %
8	15	16.0 %	55	1.1 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (63.3%)
- Hispanic (35.1%)
- Asian/ Pacific Islander (1.2%)
- Black/ African American (0.4%)
- American Indian/ Alaskan Native (0%)

Average Class Size

Subject Area	School	District
English	18	25
Mathematics	19	25
Science	20	27
Social Studies	19	27

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: Adequate

Incline Middle School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	7 %	30 %	47 %	16 %	7 %	35 %	44 %	13 %	9 %	28 %	42 %	20 %	8 %	33 %	45 %	14 %
School	5 %	18 %	42 %	35 %	2 %	21 %	49 %	28 %	9 %	14 %	41 %	35 %	0 %	26 %	57 %	17 %

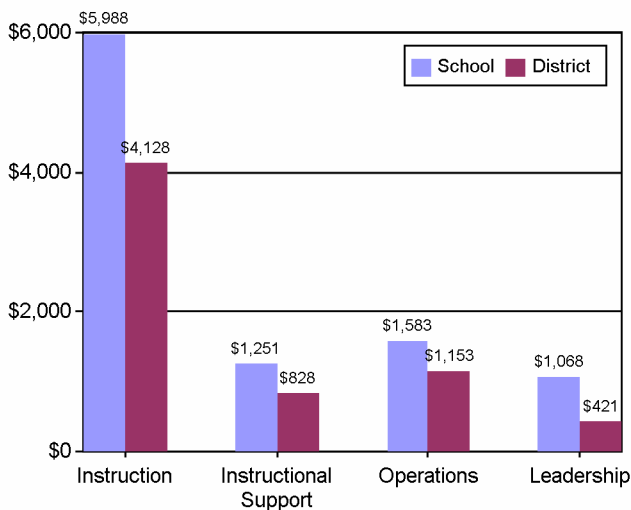
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Incline MS Total Cost Per Pupil = \$9,889.93
 District Total Cost Per Pupil = \$6,530.58

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	3.1 %
Arts	0.0 %	7.0 %
English	0.0 %	15.0 %
Foreign Language	0.0 %	4.7 %
Mathematics	0.0 %	12.5 %
Science	0.0 %	10.4 %
Social Studies	0.0 %	6.9 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	95.1 %	4	154	13
School	96.3 %	0	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Incline Middle School has a number of organizations that support it within our community. Our Jr. Booster Club is our parent organization, and members support us in a variety of ways to improve the social, emotional, and academic climate of our school. They are a positive vehicle for communication between our school and parents. Many members of our Jr. Boosters tutor students at school, as well as volunteer in classrooms to support teachers. Coordinating healthy snacks with the local food bank and Project MANA during our state testing periods was a very successful way to improve testing conditions for our students.

Incline School Academic Excellence Foundation funded numerous academic support programs for IMS. Financial support for tutoring programs, as well as mini-grants for teachers to attend professional development conferences, were beneficial and extremely effective.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.