



McQueen
High
School

2000-01 Accountability Report

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Steven L. Hull, Ph.D., Principal

James Hager, Ph.D., Superintendent

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Principal's Highlights

Robert McQueen High School is proud to be Northwest Reno's High School. Our 19th year was filled with achievement and accomplishment. Our students continued to excel academically, in the arts, in activities, and in athletics. Our parent and community support was unparalleled, our staff's dedication unrivaled, and our students' loyalty and effort reflective of our motto, "Quest For Excellence".

Among our many noteworthy achievements this year were:

- Earned "High Achieving" academic status from the State of Nevada for the second straight year for student performance on the standardized TeraNova test. Only two other high schools in the state shared this distinction.

- Won the Washoe County Academic Olympic Championship for the second straight year.
- Best overall performance on the District's math criterion referenced tests (tests based on the curriculum taught).
- Produced four National Merit Scholar Finalists: Will Hunter, Adam Hosmer-Henner, Bret Dotson, and Andy Denning.
- Won the Nevada State 4A Football Championship.

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Progress Toward Goals

Goal 1: Implement Full Inclusion for Special Education Students

A full inclusion program for Special Education Students was implemented at the beginning of the school year. Self-contained Science and Social Studies classes were eliminated. Directed studies classes were instituted to give academic assistance to students.

Goal 2: Develop a Comprehensive Data Profile

A comprehensive McQueen High School Data Profile was developed. The Profile contained student test results, grade data, attendance data, and other information. This information was used by the Department Leaders, teachers and staff to initiate several new remedial programs in the summer of 2001 and school year 2001-2002. These programs included three self-funded summer NovaNet sessions, a summer orientation for incoming at-risk 9th graders, and a highly structured orientation program for all 9th graders.

Goal 3: Establish a School Improvement Taskforce

A School Improvement Taskforce was established consisting of teachers, staff, students, administrators, and parents. The

Taskforce met monthly and analyzed and critiqued the school's Mission, Philosophy, and Goals statement; read, analyzed, and critiqued educational research on a variety of topics; brought in guest speakers, and spent a day at Carson High School. The Taskforce will continue next year. The Core Team, a "think tank" group that read and discussed the latest educational research on school performance, will be incorporated into the Taskforce in 2001-2002.

Goal 4: Improve Student and Teacher Access to Technology

Over \$70,000 was invested in this goal. The old school computer lab was moved and enlarged and a new NovaNet lab was built. The number of lab computers available to students increased from thirty-five to over eighty. Large screen TVs and hardware to display computer screen information were purchased for each department. The District made thirty-five NovaNet ports available and educational programs for students in need of credits were almost completely based on this new learning medium.

3 School Statistics

General Statistics	School	District
2000-01 Enrollment	2007	55,673
Annual Enrollment Change	1.7%	3.1%
Transiency Rate	15%	29%
Average Daily Attendance (ADA)	95.2%	94.1%
Student: Counselor Ratio	335 : 1	453 : 1
Habitual Discipline Problem Students	0	2

Student Suspensions, Expulsions, Referrals

Number of **incidents** of student disciplinary actions for the following reasons:

	School	All High	District
Violence to Students:	7	84	401
Violence to Staff	0	2	41
Threats/ Extortions	3	32	100
Possession of Cont. Substance	24	161	218
Sale/ Distribution Cont Substance	0	3	5
Possession of Alcohol	10	92	113
Possession of Weapons	0	13	42

Dropout Rates

Grade	School	District
Grade 9	0.7%	1.8%
Grade 10	0.6%	0.8%
Grade 11	2.8%	5.8%
Grade 12	6.5%	9.3%
Overall	2.5%	4.2%

Retention Rates

Grade	School	District
Grade 9	10.7%	18.9%
Grade 10	14.5%	22.2%

Classroom Information

Average Class Size	School	All High	District
English	24	22	23
Math	25	23	24
Science	23	23	24
Social Studies	26	22	24

Classes Taught by Teachers Outside Their Area of License:

	School	District
English	0.0%	1.0%
Math	0.0%	1.0%
Science	0.0%	3.0%
Social Studies	0.0%	1.0%

About our Teachers

Degrees	School	District
Bachelor's	51%	45%
Master's or Higher	49%	55%
Experience (WCSD only)		
New-2 Years	33%	26%
3-10 Years	37%	43%
11-20 Years	21%	20%
21+ Years	9%	11%
Teaching in Area of License		
	100%	99%
Teacher ADA		
	96.5%	95.4%

4 Special Programs

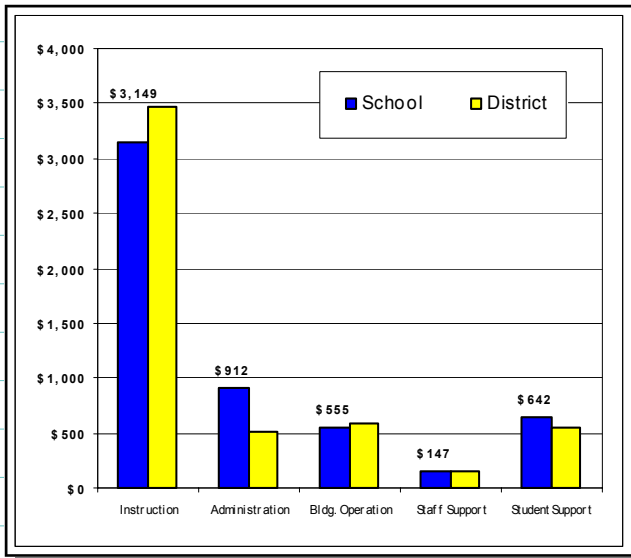
Percentage of total enrollment participating in special programs by individual school and district.

Participation Levels	School	District
Special Education	7.3%	12%*
English as a Second Language	1.9%	12%*
Gifted/Academically Talented	8.3%	4%*
Free/Reduced Meals	8.0% [†]	31%*
Music	21.5% [‡]	23%**
Art	31.9% [‡]	36%**
Foreign Language	40.0% [‡]	34%**

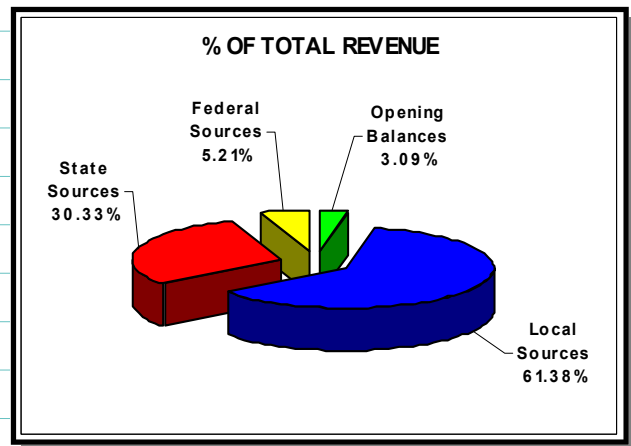
- * These district percentages include data from ALL elementary, middle and high schools
- † This percentage is estimated based on families applying for and being eligible for free or reduced meals.
- ‡ This is a duplicated count. Students may be enrolled in one or more of these classes.
- ** These district percentages include data from MIDDLE and HIGH schools only.

5 Per-Pupil Expenditures

School Per-Pupil Expenditures By Category
 School Total = \$5,405 (Includes Special Revenue Monies)
 District-wide Cost Per Pupil = \$5,670



District Sources of Revenue†



†Note: Excludes Food Services, Adult Education and Technology SB482.

6 STUDENT ACHIEVEMENT

TerraNova Summary Report

TerraNova is given in grades 3, 4, 8 & 10 in the Washoe County School District. The National Average Rank is 50 with 25% of students traditionally scoring in each quarter.

Percentage of eligible students participating in 2001 TerraNova testing		
	School	District
Grade 10	94.2%	89.6%

Some students are considered "exempt" from testing due to Special Education needs or Limited English Proficiency.

10th Grade	Reading			Language			Math			Science		
	Natl %-tile Rank	Percent Scoring in		Natl %-tile Rank	Percent Scoring in		Natl %-tile Rank	Percent Scoring in		Natl %-tile Rank	Percent Scoring in	
		Top ¼	Bottom ¼		Top ¼	Bottom ¼		Top ¼	Bottom ¼		Top ¼	Bottom ¼
2001	75	49.7	7.2	72	45.6	5.4	77	53.5	7.3	77	52.3	8.1
2000	74	46.8	7.1	72	44.2	6.5	79	57.0	6.8	77	53.4	6.9
1999	70	42.1	10.2	69	41.3	9.2	69	43.9	12.5	70	44.1	9.8
District												
2001	65	37.2	14.1	62	32.1	12.6	67	40.5	14.3	68	42.0	12.1
2000	67	37.9	13.2	65	34.8	10.5	68	41.6	12.9	65	43.5	11.4
1999	59	31.3	19.2	58	29.6	17.2	57	31.5	22.2	60	33.9	18.2

High School Proficiency Exam

School	Percent of Students who PASSED Each Section of the High School Proficiency Examination		
	READING	WRITING	MATH
2001	100.0%	100.0%	98.4%
2000	99.7%	99.7%	97.7%
1999	99.4%	99.7%	99.1%
District			
2001	99.9%	99.9%	97.7%
2000	99.2%	99.2%	96.2%
1999	97.1%	99.3%	97.4%

Graduation Information

Class of	Standard Diploma		Adjusted Diploma		Cert. of Attendance	
	Number	Percent	Number	Percent	Number	Percent
2001	354	89.6%	12	3.0%	7	1.8%
District	2293	84.2%	136	5.0%	68	2.5%

Since the Class of 2000, the students counted had enough credits to graduate but failed one or more sections of the Nevada HS Proficiency Exam. Comparisons with earlier years are therefore invalid.

College Entrance Examination

% Graduating Class Tested:	ACT	SAT	
Class of 2001	57%	32%	
District	46%	32%	
Average Score:	ACT (Composite)	SAT (Verbal)	SAT (Math)
Class of 2001	22.9	530	552
District	22.0	529	535
State	21.3	509	515
National	21.0	506	514

Advanced Placement Information

	Number of Subjects Offered	Number of Students in AP Classes	Number of Exams Given	Average # of Exams per Student	Total AP Scholars
Class of 2001	11	460	465	2.15	55
District Total	17	1711	1771	1.84	142
State Total	N/A	N/A	6056	1.8	269

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Remedial Education Funds

Post-Secondary Information	School	District
Percentage of high school graduates enrolled in Remedial Classes in the University and Community College System of Nevada (UCCSN)	19.5%	19.2%

Remedial UCCSN Classes: Percentage of graduating class enrolled in either a remedial mathematics, writing or English course at any of Nevada's universities and community colleges. Placement in remedial courses is based on ACT, SAT or TSW scores or equivalent criteria through formal assessment of students.

NOTE: This percentage does not take into account students who attend out-of-state or private colleges.

Sources	Amount	
	School	District
Title 1 - Basic	\$ -	\$ 2,924,824.91
Goal's 2000 LEA Reform	\$ -	\$ 346,832.40
21st Century	\$ -	\$ 1,045,496.66
C.S.R.D.	\$ -	\$ 399,069.68
SB 555 Remed Ed, Sec 19	\$ -	\$ 223,498.45
SB 555 Remed Ed, Sec 18	\$ -	\$ 566,897.14

Title I — Federal Funds to provide services for low achieving students.

Goals 2000 — Federal Funds for increasing Student Achievement, Teacher & Administrative Development

21st Century — Federal Funds for projects to help serve the needs of community and the school

C.S.R.D. — Federal Comprehensive School Reform Demonstration Funds

SB 555, Sec 18 & 19 — State Funds Remedial Education for outside classtime assistance

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Technology Use at School

Level 1 Standard Computers for Instructional Use

School Library Internet Access	Yes
Computer Lab Internet Access	Yes
Classrooms with Internet Access	90%
Student: Computer Ratio	9 : 1

the art Dell computers thanks to the District. The Yearbook, NovaNet, ROTC, Graphics Art and Computer Technology classes were almost exclusively computer based. A new class leading to A+ certification will be offered during the 2001-2002 school year. Virtually all formal and informal internal communication was electronic. The school web page, Merlin's Cave (www.mcqueenhs.com), was maintained by the Computer Technology class and remained an important source of information about the school for internal and external audiences.

As stated in the previous section, an additional computer lab was added and the school computer lab was enlarged. The two Business Department computer labs received state of

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Parent/ Community Involvement

The contributions parents and the community made to McQueen's education, activity, and athletic programs were essential to the success of our students. In-kind and cash contribution from these various entities exceeded \$200,000. The Football, Baseball, Soccer, and Softball Boosters invested over \$70,000 in equipment, travel, and field maintenance. The Band Boosters sponsored the annual Band Extraveganza, raised thousands of dollars, provided all of the logistical support for the various band programs and orchestrated the creation of a special \$6,000 memorial to the Barton and Bennett families in Music Square adjacent to the Band Room. The Boosters Guild raised over \$40,000 for school programs and scholarships and sponsored the highly successful Safe N' Sober Grad Night for the Class of 2001. Our Partners in Education, Krump Construction, Saint Mary's, and Boomtown provided a variety of services, human resources, and financial support to every aspect of school operations. These partners have maintained a loyal

partnership with the school for over a decade. MicroFlex, who recently located their corporate offices near McQueen, will be added as a new partner this coming year. Parents were members of the School Improvement Committee, Hiring Teams for head coaching positions, and next year two parents will serve in an advisory role on the primary school governance entity, the Department Leader/Administrator Group. Parent attendance and participation in school events remains high. The fall general Open House and the spring 8th Grade Parent Orientation are very well attended. School activities like Fine Arts Dessert Night, drama productions, Prom, Orchestra/Band/Choir performances, graduation, and athletic events received excellent parent and community support. Parents not only attend, but they helped setup up these events, operated concession stands, and assisted with clean up.

This Annual School District Report is prepared for the residents of Washoe County as required by Nevada State Law, NRS 385.347. For more information about this report or its requirements, contact the Washoe County School District Educational Assessment and Accountability Office, (775) 348-0201.

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