

Ted Hunsberger Elementary School

Washoe County School District

2505 Crossbow Court

Reno, NV 89511

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Sally Scott, Principal

Grade Levels: K-6

Website: www.washoe.k12.nv.us



2004-2005 School Accountability Report

Mission Statement

The Washoe County School District provides each student the opportunity to achieve his or her potential through a superior education in a safe and challenging environment in order to develop responsible and productive citizens for our diverse and rapidly changing community.

Principal's Highlights

Hunsberger ES continues to provide an outstanding program for all students. Time is set aside for staff to work in learning teams to discuss effective strategies and student achievement.

- ~ Hunsberger received a grant from L.C. Cord, Western Nevada Supply and Life Style Homes to purchase thirty new computers.
- ~ We evaluated instructional strategies aligned to math standards to increase student achievement.
- ~ Parent workshops focused on math interventions, effective reading strategies, and the Grow Network website.
- ~ Staff development focused on the Data Driven Dialogue model. Assumptions and patterns were assessed to generate goals.
- ~ We implemented a variety of on-going reading assessments to guide instructional practices. Those included: PALS, DRA, STAR.
- ~ All students demonstrated their talents at music performances. The talent show offered additional opportunities.
- ~ Teachers attended two workshops on differentiated instruction in order to meet the needs of all students.
- ~ One hundred percent of the staff implemented the Baldrige model in order to empower students in the learning process.
- ~ A very supportive PTA funded assemblies, classroom supplies, software, and extra time for our computer and P.E. aides.

Goals and Objectives

Goal 1

All students will meet or exceed grade level standards in reading as demonstrated by May 2005 CRT results.

Objective(s):

Increase the percentage of fourth grade students who mastered all objectives on the district CRTs from 67.9% to 75%.

Decrease the percentage of IEP students who did not meet standards from 61.9% to 50% in fourth grade and from 75% to 50% in third grade.

Goal 2

Increase the percentage of students meeting or exceeding math standards as indicated by May 2005 CRT results.

Objective(s):

Decrease the percentage of IEP students who did not meet standards in third grade from 25% to 15% and in fifth grade from 25% to 18% as indicated on the CRT tests.

Goal 3

Increase writing proficiency of all 4th grade students by May 2005.

Objective(s):

Using school wide prompts, students who are not proficient in all areas of writing will be identified and provide direct instruction in their targeted traits.

For more information visit www.nevadareportcard.com

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	655	61,755	100.0 %	100.0 %	96.5 %	95.5 %	94.5 %
Male	354	31,861	54.0 %	51.6 %	*	*	*
Female	301	29,894	46.0 %	48.4 %	*	*	*
American Indian/Alaskan Native	5	1,625	0.8 %	2.6 %	93.8 %	93.9 %	93.1 %
Asian/Pacific Islander	22	3,854	3.4 %	6.2 %	96.1 %	96.8 %	96.2 %
Hispanic	16	17,719	2.4 %	28.7 %	96.8 %	95.3 %	94.1 %
Black/African American	6	2,235	0.9 %	3.6 %	99.4 %	94.6 %	93.1 %
White	606	36,322	92.5 %	58.8 %	96.5 %	95.5 %	94.7 %
IEP	75	7,969	11.5 %	12.9 %	95.7 %	94.3 %	93.0 %
LEP	-	8,591	-	13.9 %	-	95.7 %	94.9 %
FRL	13	22,241	2.0 %	36.0 %	95.7 %	95.2 %	94.3 %
Migrant	-	113	-	0.2 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/ Reduced Lunch

Enrollment Number (School, District)
 Enrollment % (School, District)
 Avg Daily Attendance (School, District, State)

Transiency, Truancy, and Discipline

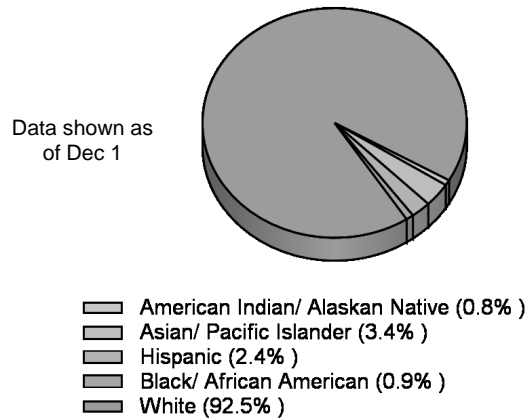
	School	District
Transiency Rate	9.2 %	26.9 %
Habitual Truancy - # of Incidents	0	454
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	1,694
Violence to Staff	0	39
Possession of Weapon	0	163
Distribution of Controlled Substance	0	13
Possession/Use of Controlled Substance	0	230
Possession/Use of Alcohol	0	128
Habitual Disciplinary Expulsions	0	28

Incidents are reported at the school where the action occurred.

Retention

Grade	School #	School %	District #	District %
K	1	1.8 %	44	1.1 %
1	0	0.0 %	107	2.1 %
2	0	0.0 %	52	1.1 %
3	0	0.0 %	22	0.4 %
4	0	0.0 %	21	0.4 %
5	0	0.0 %	11	0.2 %
6	0	0.0 %	13	0.3 %

Student Ethnicity



Student/Teacher Ratio

Grade	School	District
K*	18:1	25:1
1	16:1	17:1
2	16:1	17:1
3	21:1	20:1
4	28:1	26:1
5	28:1	26:1
6	27:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.

Adequate Yearly Progress (AYP)

Elementary Classification: Made Adequate Yearly Progress

Designation: Adequate

Hunsberger Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

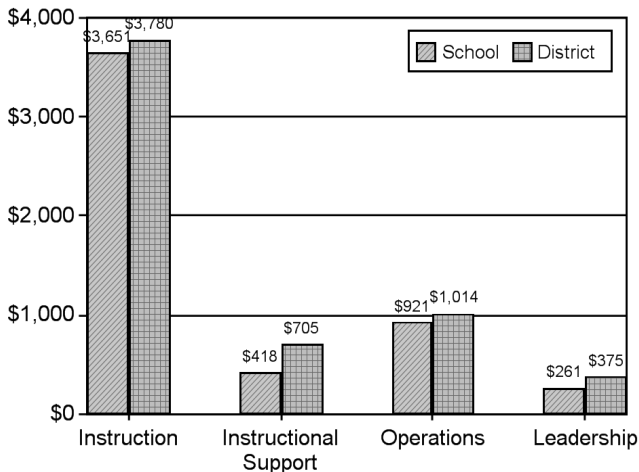
	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	8 %	38 %	39 %	14 %	8 %	33 %	43 %	17 %	9 %	34 %	38 %	19 %	8 %	31 %	46 %	15 %
School	3 %	16 %	47 %	34 %	1 %	23 %	58 %	18 %	2 %	13 %	35 %	51 %	3 %	12 %	31 %	55 %

Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Hunsberger ES Total Cost Per Pupil = \$5,251.42
 District Total Cost Per Pupil = \$5,873.07

Per-Pupil Expenditures By Category



Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School Percent	District Percent
Elementary	6.6 %	7.6 %
Arts	N/A	15.2 %
English	N/A	23.1 %
Foreign Language	N/A	13.8 %
Mathematics	N/A	31.2 %
Science	N/A	16.0 %
Social Studies	N/A	11.8 %

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	97.3 %	0	13	0
School	98.2 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

Parent/Community Involvement

Parent/Teacher Conference Participation

2004-05	2003-04
99.4 %	99.7 %

'N/A' indicates the data were not available. Some schools may have opened during the 04/05 school year.

Our school, family and community communication is phenomenal. Examples include:

- A weekly newsletter is sent home to inform parents of up-coming events.
- A PTA monthly newsletter includes articles on homework, curriculum updates and ways to be involved.
- 100% of the teachers send home a monthly newsletter.
- Hunsberger's website is updated weekly.
- Weekly folders serve to inform parents of student progress.
- We survey parents concerning school safety, academic preferences, and discipline.
- We hold a Meet Your Teacher ice cream social prior to the first day of school.
- Math and Science Expo nights are held annually.
- The PTA sponsors guest speakers.
- We hold Grade Level Curriculum Overview nights.
- There are principal-parent monthly coffee get-togethers.
- We have a volunteer training program.
- Two staff members serve as liaisons between PTA and staff.
- Community performances, art shows, music programs, talent shows are held.
- A spring volunteer recognition tea is held with 100% staff participation. (Over 300 volunteers recognized this year.)
- Our Take Dads to School Day is well attended (350 fathers this year).

The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.