

Galena High School

Washoe County School District

3600 Butch Cassidy Way

Reno, NV 89511

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Rick Borba, Principal

Grade Levels: 9-12

Website: www.washoe.k12.nv.us



2004-2005 School Accountability Report

Mission Statement

The Washoe County School District provides each student the opportunity to achieve his or her potential through a superior education in a safe and challenging environment in order to develop responsible and productive citizens for our diverse and rapidly changing community.

Principal's Highlights

Galena High School is a high achieving school that prides itself on striving for excellence in academics, citizenship, extracurricular activities and community service.

"Katie Sievert, Jonathan Thomassian and Adam Van Antwerp were selected as National Merit Scholar Finalists.

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"Boys Tennis, Girls Golf (State runner-up), Boys Golf, Volleyball and Boys Basketball were regional champions.

"Heather Fraser was selected the W.C.S.D. ROTC Commander, and the Galena battalion received Honor Unit of Distinction.

"The Galena Band and Orchestra received the Grand Sweepstakes Award at the Heritage Festival and will go to Nationals.

"Mrs. Stacie Peterson and Mrs. Karen Cox were selected Nevada Advisors of the Year for F.B.L.A. and Student Leadership.

"Jim Condie represented Galena High School as a member of the National High School Honor Orchestra.

"John Badwick and Austen Walsh placed first in the District Public Forum debate and will go to Nationals.

"Galena conducted it first Career Fair through the efforts of parents, volunteers and staff.

Goals and Objectives

Goal 1

Continue our long-term approach to improve math computation skills.

Objective(s):

Students solved daily problems without using a calculator in all math courses through Algebra 1; staff provided math support classes as needed, and developed strategies for enhancing reading comprehension for standardized test questions.

Goal 2

Expand our Accelerated Reader booklists.

Objective(s):

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Goal 3

Carry on with the full implementation of our Career Passport with the class of 2008.

Objective(s):

All levels of students, 9-12 will have a career component during the 2005-2006 school year.

For more information visit www.nevadareportcard.com

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,516	61,755	100.0 %	100.0 %	96.3 %	95.5 %	94.5 %
Male	772	31,861	50.9 %	51.6 %	*	*	*
Female	744	29,894	49.1 %	48.4 %	*	*	*
American Indian/Alaskan Native	17	1,625	1.1 %	2.6 %	96.1 %	93.9 %	93.1 %
Asian/Pacific Islander	61	3,854	4.0 %	6.2 %	98.6 %	96.8 %	96.2 %
Hispanic	248	17,719	16.4 %	28.7 %	93.7 %	95.3 %	94.1 %
Black/African American	18	2,235	1.2 %	3.6 %	93.5 %	94.6 %	93.1 %
White	1,172	36,322	77.3 %	58.8 %	96.8 %	95.5 %	94.7 %
IEP	112	7,969	7.4 %	12.9 %	93.5 %	94.3 %	93.0 %
LEP	91	8,591	6.0 %	13.9 %	94.3 %	95.7 %	94.9 %
FRL	218	22,241	14.4 %	36.0 %	94.1 %	95.2 %	94.3 %
Migrant	-	113	-	0.2 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/ Reduced Lunch

Enrollment and Attendance Data as of Dec 1, 2004

Transiency, Truancy, and Discipline

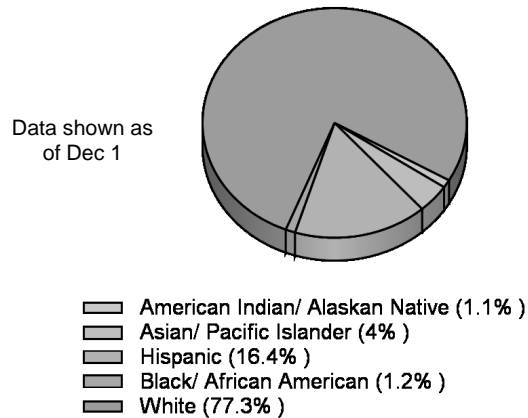
	School	District
Transiency Rate	13.9 %	26.9 %
Habitual Truancy - # of Incidents	5	454
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	59	1,694
Violence to Staff	0	39
Possession of Weapon	6	163
Distribution of Controlled Substance	0	13
Possession/Use of Controlled Substance	13	230
Possession/Use of Alcohol	7	128
Habitual Disciplinary Expulsions	0	28

Incidents are reported at the school where the action occurred.

Credit Deficiency

Grade	School #	School %	District #	District %
9	45	9.9 %	1,149	18.7 %
10	33	8.4 %	893	18.6 %
11	38	10.8 %	593	15.1 %
12	11	3.2 %	45	1.5 %

Student Ethnicity



Average Class Size

Subject Area	School	District
English	26	24
Mathematics	27	24
Science	27	27
Social Studies	24	26

Adequate Yearly Progress (AYP)

High Classification: Made Adequate Yearly Progress

Designation: Adequate

Galena High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

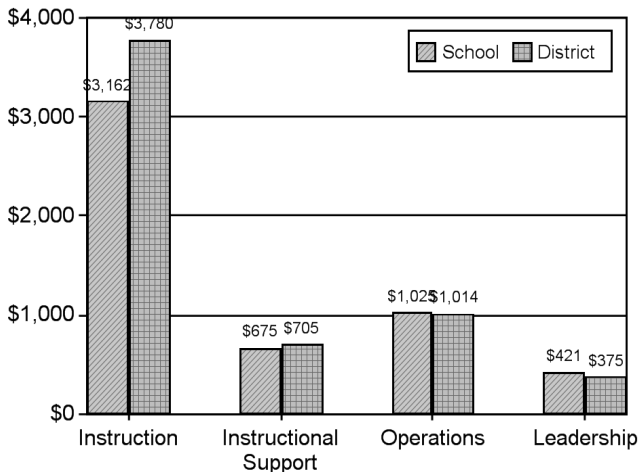
	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	5 %	12 %	42 %	40 %	1 %	8 %	79 %	12 %	10 %	26 %	50 %	13 %
District	5 %	11 %	31 %	53 %	1 %	8 %	75 %	16 %	9 %	19 %	53 %	18 %
School	3 %	8 %	27 %	63 %	0 %	7 %	70 %	24 %	6 %	9 %	59 %	26 %

Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Galena HS Total Cost Per Pupil = \$5,282.84
 District Total Cost Per Pupil = \$5,873.07

Per-Pupil Expenditures By Category



Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School Percent	District Percent
Elementary	N/A	7.6 %
Arts	11.5 %	15.2 %
English	1.6 %	23.1 %
Foreign Language	0.0 %	13.8 %
Mathematics	31.0 %	31.2 %
Science	19.6 %	16.0 %
Social Studies	7.0 %	11.8 %

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	97.3 %	0	13	0
School	97.5 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

Graduation / Dropout Information: Class of 2004

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	87.0 %	77.7 %	67.0 %	1.2 %	2.7 %	5.8 %
Male	82.4 %	75.3 %	64.2 %	1.4 %	2.9 %	6.4 %
Female	90.1 %	80.2 %	69.7 %	1.1 %	2.4 %	5.2 %
American Indian/Alaskan Native	-	72.5 %	58.2 %	0.0 %	4.4 %	7.4 %
Asian/Pacific Islander	80.0 %	80.6 %	73.4 %	2.6 %	2.3 %	4.9 %
Hispanic	50.0 %	57.7 %	52.6 %	4.8 %	3.7 %	8.2 %
Black/African American	-	60.4 %	50.5 %	4.5 %	3.8 %	7.4 %
White	91.9 %	82.4 %	74.7 %	0.5 %	2.3 %	4.5 %

The data in this table is based on the 2004-2005 school year. The graduation rate is calculated as the number of students who earned a standard diploma, advanced diploma, or adult diploma divided by the total number of students in the class of 2004. The dropout rate is calculated as the number of students who did not earn a diploma divided by the total number of students in the class of 2004.

The data in this table is based on the 2004-2005 school year. The graduation rate is calculated as the number of students who earned a standard diploma, advanced diploma, or adult diploma divided by the total number of students in the class of 2004. The dropout rate is calculated as the number of students who did not earn a diploma divided by the total number of students in the class of 2004.

High School Completion Indicators (Class of 2004)	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
State	10,931	63.1 %	4,042	23.3 %	192	1.1 %	1,195	6.9 %	951	5.5 %
District	1,449	49.3 %	1,111	37.8 %	16	0.5 %	257	8.7 %	107	3.6 %
School	162	41.3 %	205	52.3 %	0	0.0 %	18	4.6 %	7	1.8 %

The data in this table is based on the 2004-2005 school year. The graduation rate is calculated as the number of students who earned a standard diploma, advanced diploma, or adult diploma divided by the total number of students in the class of 2004. The dropout rate is calculated as the number of students who did not earn a diploma divided by the total number of students in the class of 2004.

Nevada System of Higher Education (NSHE) (Fall 2004)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or attend college out of state.

Nevada System of Higher Education (NSHE)			
	# Enrolled	# Remediated	% Remediated
District	1,515	632	41.7 %
School	241	101	41.9 %

Parent/Community Involvement

We have a Galena website with curriculum maps for all subjects and with important dates and information listed for parents.

We have individual teacher websites, and each teacher has an email address and voice mail.

To facilitate communication to parents, we have a monthly Grizzly Growl Newsletter.

Each year we hold an Eighth Grade Parents Night, a school-wide Open House, Advanced Placement Night and College Night.

We have an active volunteer program with monthly Galena Booster meetings. Our parent participation has stayed the same even though we have lost approximately 400 students over the last two years. In addition we have active Athletic Booster Clubs and a Band Booster Club.

The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.