

Edward L. Pine Middle School

Washoe County School District

4800 Neil Road

Reno, NV 89502

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Bryn Lapenta, Principal

Grade Levels: 7-8

Website: www.washoe.k12.nv.us/pine/



2004-2005 School Accountability Report

Mission Statement

The Washoe County School District provides each student the opportunity to achieve his or her potential through a superior education in a safe and challenging environment in order to develop responsible and productive citizens for our diverse and rapidly changing community.

Principal's Highlights

Pine is dedicated to ensuring that all students are prepared for high school. To achieve this goal, we have placed an emphasis on developing math and language arts skills across the curriculum.

- ~ Samantha Frandsen, James Badwick, Darren Lasko, and Joseph Walsh placed 2nd in chapter and 3rd in state in MATHCOUNTS.
- ~ R. Torres, G. Loza, L. Garcia, and J. Cordova earned the top three scores for native speakers on the National Spanish Exam.
- ~ W. Robinson, W. Baumann, and J. Warren won the top three awards for the Americanism essay contest sponsored by the VA.
- ~ Jackson Clague won 1st place in the Eighth Grade Spelling Bee.
- ~ Mrs. Susan Kaiser was selected to participate in the 2005 Honeywell Educators at the Space Academy program.
- ~ Mr. Shea Black was nominated, by a former student, to Who's Who Among America's Teachers.
- ~ Pine implemented Read 180 for regular and special populations to increase literacy of pupils two levels below current grade.
- ~ The band received four superior ratings in contests, and the Jazz Band placed first in the Gateway Music Festival in Hawaii.
- ~ A 21st Century grant of over \$100,000 was received to strengthen the after-school program.

Goals and Objectives

Goal 1

Students will improve their overall skills in mathematics computation as measured by the ITBS, CRT, and STAR Math.

Objective(s):

Students will learn and have time to practice a computation skill each day during their enrichment class time in alignment with the Nevada State Mathematics Standards for seventh and eighth grade.

Goal 2

Students will improve in language arts as measured by the ITBS, CRT, Gates-McGinite, and STAR Reading.

Objective(s):

Students will read twenty minutes each day and write a summary sentence of what they have read during their enrichment class time.

Goal 3

Students will be given multiple opportunities to meet proficiency goals.

Objective(s):

Students who are not meeting proficiency standards will be given interventions which provide additional alternative learning settings that may include but are not limited to using technology, reduced class size, development of basic skills, and guidance in organizational skills.

For more information visit www.nevadareportcard.com

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	928	61,755	100.0 %	100.0 %	95.3 %	95.5 %	94.5 %
Male	489	31,861	52.7 %	51.6 %	*	*	*
Female	439	29,894	47.3 %	48.4 %	*	*	*
American Indian/Alaskan Native	12	1,625	1.3 %	2.6 %	94.0 %	93.9 %	93.1 %
Asian/Pacific Islander	41	3,854	4.4 %	6.2 %	98.2 %	96.8 %	96.2 %
Hispanic	268	17,719	28.9 %	28.7 %	94.7 %	95.3 %	94.1 %
Black/African American	26	2,235	2.8 %	3.6 %	93.0 %	94.6 %	93.1 %
White	581	36,322	62.6 %	58.8 %	95.6 %	95.5 %	94.7 %
IEP	89	7,969	9.6 %	12.9 %	93.2 %	94.3 %	93.0 %
LEP	89	8,591	9.6 %	13.9 %	94.9 %	95.7 %	94.9 %
FRL	298	22,241	32.1 %	36.0 %	94.5 %	95.2 %	94.3 %
Migrant	-	113	-	0.2 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/ Reduced Lunch

Enrollment Number (School, District)
 Enrollment % (School, District)
 Avg Daily Attendance (School, District, State)

Transiency, Truancy, and Discipline

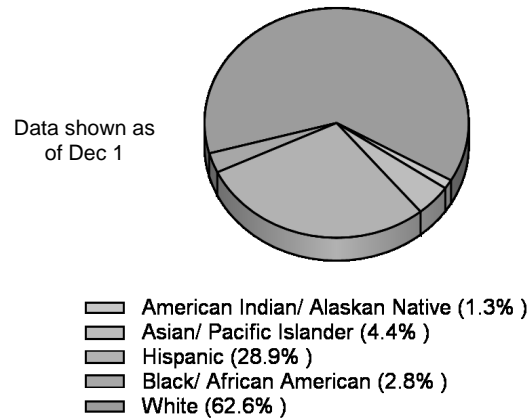
	School	District
Transiency Rate	20.8 %	26.9 %
Habitual Truancy - # of Incidents	0	454
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	32	1,694
Violence to Staff	0	39
Possession of Weapon	4	163
Distribution of Controlled Substance	0	13
Possession/Use of Controlled Substance	3	230
Possession/Use of Alcohol	1	128
Habitual Disciplinary Expulsions	0	28

Incidents are reported at the school where the action occurred.

Retention

Grade	School #	School %	District #	District %
7	0	0.0 %	23	0.5 %
8	1	0.2 %	65	1.3 %

Student Ethnicity



Average Class Size

Subject Area	School	District
English	22	24
Mathematics	23	24
Science	25	27
Social Studies	27	26

Adequate Yearly Progress (AYP)

Middle Classification: Did Not Make Adequate Yearly Progress **Designation:** Watch List

Pine Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2004-2005 school year. Classification as not demonstrating AYP is due to the school's not meeting 1 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

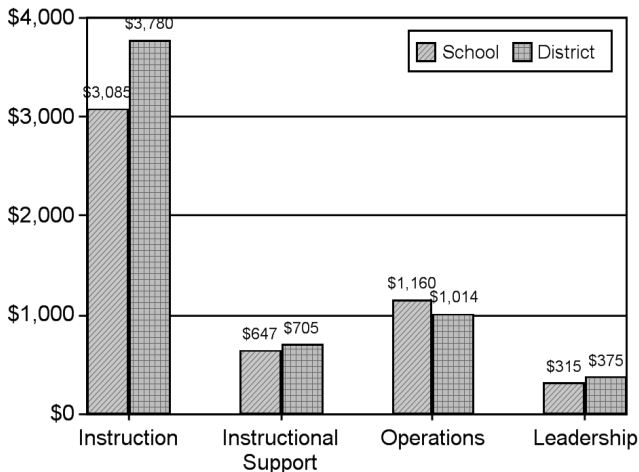
	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	8 %	38 %	39 %	14 %	8 %	33 %	43 %	17 %	9 %	34 %	38 %	19 %	8 %	31 %	46 %	15 %
School	5 %	25 %	42 %	29 %	4 %	16 %	44 %	36 %	9 %	21 %	47 %	23 %	7 %	23 %	64 %	6 %

Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Pine MS Total Cost Per Pupil = \$5,206.24
 District Total Cost Per Pupil = \$5,873.07

Per-Pupil Expenditures By Category



Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School Percent	District Percent
Elementary	N/A	7.6 %
Arts	0.0 %	15.2 %
English	30.0 %	23.1 %
Foreign Language	30.0 %	13.8 %
Mathematics	9.3 %	31.2 %
Science	6.7 %	16.0 %
Social Studies	14.7 %	11.8 %

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	97.3 %	0	13	0
School	97.0 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

